A Web of Knowledge: Using Internet-Based Instruction in Scaling Up PBS

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The Need for Alternative Training Formats

- Funding
  - FLPBS:RtI B Project funding
  - School/district funding
    - Budget cuts
    - Fewer opportunities to travel
- Increased # of schools/districts
  - 100-200 new schools each year
- Increasing levels of support (up the Tiers)
Technology Selection

• USF infrastructure
  – Blackboard
  – $ generating participants
  – Training opportunities

• Adobe ProConnect

• Elluminate

• Skype
Content to be Applied

- Courses vs. “meetings”
- Topics
  - Tier 1 (3-day on site)
  - Tier 2 (1-day on site)
  - Coaches (1-day on site)
  - Classroom (1-2 days on site)
  - SWIS (2-3 hr on site)
  - District Coordinators (1-day on site 2-3/yr)
Web-based Tier 1 Training

Concept

• Components

  – Web-based multi-media modules
    • PowerPoint voice-over or videos of PowerPoint presentations
    • Integrated video
    • Case study
    • Activities
    • Checkpoints
Tier 1 Training Plan

See handout for sample training plan
FLPBS: RtI B Concerns/Issues

- Secure log-in
  - Who participates
  - How long they are “logged on”
  - Completion of modules
- Verify it is a team process
- Checkpoints to verify “on track”
- Submission of “activity documentation” for review
- Opportunities for Q & A
- Training evaluation
Feedback from Participants

• Pros:
  • Works well with quick meetings (DC, SWIS)
  • Refreshers
  • Reduces the need for travel
  • Time efficient
Feedback from Participants

• Cons:
  • Hard to monitor completion
  • Need personal connection/outside expert
  • Impersonal
  • Not tech savvy
  • No opportunities for team sharing/connection
  • Non-verbal communication loss/confusion
  • Hard to ask questions/lack of immediate feedback
  • Previous experience with bad online trainings
  • Snacks!
Tier 1 Technology

• Blackboard Course
  – Upload all modules, activities
  – Participant access granted incrementally
    • Some modules may be password protected
    • Sign-in and evaluations
  – Upload completed activities for review by Project staff
  – Elluminate Live for “check in” sessions w/Project
    • Opportunity for interactive feedback
    • Redirection and re-teaching if necessary
Technology for TA Meetings

- Coaches
  - Adobe Connect mini modules (prerecorded) for use at district monthly coaches meetings (e.g.):
    - Data-based decision making
    - Completing and using evaluation instruments
    - Faculty-buy in
  - Adobe Connect modules for New Coaches
  - Adobe Connect modules from previous on-site training
    - For coaches who come on during year or who miss
  - Technical Assistance at a distance
Technology for Meetings

• District Coordinators
  – Adobe ProConnect
  – See website for example
    • http://flpbs.fmhi.usf.edu
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