## Character Education and Skillstreaming
### School-wide Lesson Plans
#### 2006-2007

#### Fall Semester

<table>
<thead>
<tr>
<th>Month</th>
<th>Character Word (Jamerson Expectation)</th>
<th>Skillstreaming Lesson Title</th>
<th>Skillstreaming Lesson # (Early Childhood/Elementary)</th>
<th>Dates to be taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>Respect</td>
<td>Listening</td>
<td>1/1</td>
<td>8/8-8/18</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Saying Thank You</td>
<td>4/3</td>
<td>8/21-9/1</td>
</tr>
<tr>
<td>September</td>
<td>Responsibility</td>
<td>Following Directions</td>
<td>10/5</td>
<td>9/5-9/15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Accepting Consequences</td>
<td>31/42</td>
<td>9/18-9/29</td>
</tr>
<tr>
<td>October</td>
<td>Cooperation (Responsible)</td>
<td>Sharing</td>
<td>17/24</td>
<td>10/2-10/11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Joining In</td>
<td>15/17</td>
<td>10/16-10/27</td>
</tr>
<tr>
<td>November</td>
<td>Citizenship (Be Your Best)</td>
<td>Offering Help</td>
<td>18/8</td>
<td>10/30-11/10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Solving Problems</td>
<td>30/41</td>
<td>11/13-12/1</td>
</tr>
<tr>
<td>December</td>
<td>Kindness (Respect)</td>
<td>Showing Affection</td>
<td>26/33</td>
<td>12/4-12/21</td>
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Autistic Skill Training (Based on The Social Skills Picture Book by Jed Baker, Ph.D.)—guidelines only, adaptable based on needs of individual students

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<tr>
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<tbody>
<tr>
<td>August</td>
<td>Respect</td>
<td>Listening Position</td>
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<tr>
<td>September</td>
<td>Responsibility</td>
<td>Listening During a Conversation</td>
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<tr>
<td>October</td>
<td>Cooperation</td>
<td>Sharing or Joining In</td>
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<td>November</td>
<td>Citizenship</td>
<td>Compromising</td>
</tr>
<tr>
<td>December</td>
<td>Kindness</td>
<td>Showing Understanding for Other’s Feelings</td>
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### Spring Semester

<table>
<thead>
<tr>
<th>Month</th>
<th>Character Word (Jamerson Expectation)</th>
<th>Skillstreaming Lesson Title</th>
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<th>Dates to be taught</th>
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<tbody>
<tr>
<td>January</td>
<td>Self-Motivation (Be Your Best)</td>
<td>Trying When It is Hard/Completing Assignments</td>
<td>11/6</td>
<td>1/8-1/19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rewarding Yourself</td>
<td>5/35</td>
<td>1/22-2/2</td>
</tr>
<tr>
<td>February</td>
<td>Tolerance (Respect)</td>
<td>Deciding How Someone Feels</td>
<td>25/28</td>
<td>2/5-3/3</td>
</tr>
<tr>
<td>March</td>
<td>Honesty (Responsible)</td>
<td>Being Honest</td>
<td>34/60</td>
<td>3/5-3/23</td>
</tr>
<tr>
<td>April</td>
<td>Self-Control (Be Safe)</td>
<td>Dealing with Feeling Mad</td>
<td>28/31</td>
<td>4/2-4/13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Accepting No</td>
<td>38/54</td>
<td>4/16-4/27</td>
</tr>
<tr>
<td>May</td>
<td>Caring (Respect)</td>
<td>Dealing with Teasing</td>
<td>27/38</td>
<td>4/30-5/18</td>
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<td>Trying when it’s hard</td>
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<tr>
<td>February</td>
<td>Tolerance</td>
<td>Don’t be a Space Invader</td>
</tr>
<tr>
<td>March</td>
<td>Honesty (Responsible)</td>
<td>Keeping Calm</td>
</tr>
<tr>
<td>April</td>
<td>Self-Control</td>
<td>Accepting No for an Answer</td>
</tr>
<tr>
<td>May</td>
<td>Caring</td>
<td>Dealing with Teasing</td>
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