I. Needs Assessment:

The student population of Summit Academy is comprised of ESE students with varying exceptionalities placed in a safe and structured school environment with the goal of providing the students academic and behavioral supports which will lead to success in school and beyond. Our students have experienced difficulties behaving appropriately in and out of school. Many of our students have been diagnosed with EBD and other related exceptionalities that have made meeting various school-wide behavioral expectations difficult.

In addition to having an individualized BIP with specific behavioral goals, a school-wide behavioral support system with specific rewards will provide our students with transferable skills that meet behavioral expectations in a spectrum of educational settings. It is our belief that by providing positive reinforcements through a student-earned reward system student behavior will change. We also believe that as a result of reinforcing these newly adopted behaviors and attitudes students will be equipped to return to a less restrictive environment, graduate from high school, and make a successful post-high school transition.

II. Summit Behavior Management System (SBMS):

<table>
<thead>
<tr>
<th>Earning Rewards within the SBMS: THE SUMMIT STUDENT STORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will earn reward tickets for good behavior. The tickets will be redeemed at the Summit Student Store (SSS). An attitude/interest survey will be administered to ascertain what types of items the students are interested in purchasing. Students will deposit their tickets in an individualized account. Students will be given opportunities to redeem reward tickets at designated times.</td>
</tr>
<tr>
<td>In addition to the student store, students will have opportunities to place tickets in a raffle box to earn a chance at winning bigger prizes such as a Summit Mountain Bike.</td>
</tr>
<tr>
<td>Students will also earn opportunities to select items from Dr. Pratt’s Mystery Chest.</td>
</tr>
</tbody>
</table>

Summit Behavior Management System
Guidelines and Expectations

The behavior management system used at Summit Academy consists of a four-stage point system. Based on the theme of ascending a mountain to reach the SUMMIT, the stages are as follows: Basic Stage (Base Camp), the Climbing Stage, the Leadership Stage, and the Summit Stage.
Students will earn positive points on a daily point sheet. Behavior will be assessed in three primary areas: Respect, Responsibility, and Safety.

- Be Responsible: Be prepared, be actively engaged, use time wisely, follow directions, take care of materials and workspace, and attend on a regular basis.
- Be Safe: Show self control, stay in your seat, and keep your hands, feet, and objects to yourself.
- Be Respectful: Use appropriate language, listen while others are talking, and be respectful of property.

I. The Basic (Base Camp) Stage: 20 Days

| 1.1 Rewards: Students who earn 90 points on their daily point sheet will earn 1 Summit ticket per day |
| 1.2 Rewards: Students who earn 100 points five days in a row will earn 3 bonus tickets in addition to the daily earned tickets. |
| 1.3 Rewards ( Caught-ya): Students can earn one ticket per period for outstanding behavior or for specific acts of good character (Respect, Responsibility, and Be Safe). |
| 1.4 Rewards: Students can earn tickets for individualized goals (contracted) daily. |
| 1.5 Rewards: Students can earn opportunities to select items from Dr. Pratt’s Mystery Chest. |

A. Behaviors observed and points awarded for:
   1. Students will write a weekly objective.
   2. Students will come to school prepared with paper and a pencil.
   3. Students will raise their hands for assistance.
   4. Students will stay in their seat until given permission by the teacher to move to another location.
   5. Students follow classroom rules of each teacher.
   6. Students will speak politely to peers and teachers.
   7. Students will raise their hands for assistance.
   8. Students will follow directives—do what they are asked to do.
   9. Students will ignore inappropriate behaviors of others.
   10. Students will be responsible for their own behavior.
   11. Students will be prepared for class every day (paper, pencil, notebook).
   12. Students will remain on task.

B. Performance Records
1. Students receive a white point sheet, daily, while on Base Camp stage.
2. Students fill out their form during homeroom.
3. Points are awarded and recorded on the point sheet every 15 minutes.
4. Students have the opportunity to earn 15 points per class period, and five points during homeroom and lunch.
5. Students must earn 80% of the points possible, each day, to move to the next stage of the Personal Level.
6. Students earning 15 consecutive 100’s will advance to the Interactive Level.

II. Climbing Stage: 20 days

<table>
<thead>
<tr>
<th>2.1: Rewards</th>
<th>Students who earn 95 points on their daily point sheet will earn 1 Summit ticket per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.2: Rewards</td>
<td>Students who earn 100 points five days in a row will earn 3 bonus tickets in addition to the daily earned tickets.</td>
</tr>
<tr>
<td>2.3 Rewards (Caught-ya)</td>
<td>Students can earn one ticket per period for outstanding behavior or for specific acts of good character.</td>
</tr>
<tr>
<td>2.4 Rewards</td>
<td>Students can earn tickets for individualized goals (contracted) daily.</td>
</tr>
<tr>
<td>2.5 Rewards</td>
<td>Students can earn opportunities to select items from Dr. Pratt’s Mystery Chest.</td>
</tr>
</tbody>
</table>

A. Behaviors observed, and points awarded for:
   1. Contracted behavior-each student will write a daily behavior objective.
   2. Students follow classroom rules of each teacher.
   3. Students will speak politely to teachers and peers.
   4. Students will raise their hand for assistance.
   5. Students will follow directives-do what they are asked to do.
   6. Students will ignore inappropriate behaviors of others.
   7. Students will be responsible for their own behavior and respond to correction.
   8. Students will be prepared for class every day (paper, pencil, notebook).
   9. Students will remain on task.

B. Performance Records:
   1. Students receive a yellow point sheet, daily, while on Interactive Level.
   2. Students fill out their form, in full, during homeroom.
   3. Points are awarded and recorded on the point sheet every 15 minutes.
   4. Students have the opportunity to earn 15 points per class period, and five points during homeroom and lunch.
5. Students must earn 90% of the points possible, each day, to move to the next stage of the Interactive Level.
6. Students earning 15 consecutive 100’s will advance to the Leadership Level.

III: Leadership Stage: 20 Days

3.1: Rewards: Students who earn 95 points on their daily point sheet will earn 1 Summit ticket per day
3.2: Rewards: Students who earn 100 points five days in a row will earn 3 bonus tickets in addition to the daily earned tickets.
3.3 Rewards (Caught-ya): Students can earn one ticket per period for outstanding behavior or for specific acts of good character.
3.4 Rewards: Students can earn tickets for individualized goals (contracted) daily.
3.5 Rewards: Students can earn opportunities to select items from Dr. Pratt’s Mystery Chest.

A. Behaviors observed, and points awarded for:
   1. Contracted behavior-each student will write a daily behavior objective.
   2. Students will maintain behaviors of the Base Camp and Climbing Stages.
   3. Students will model appropriate behavior for other students.
   4. Students will cooperate at all times with teachers.
   5. Students will have an opportunity to assist others.
   6. Students will be responsible, with teacher supervision, for explaining the Behavior Management System to new students.
   7. Students will accept responsibility for their own actions, and respond to correction appropriately.

B. Performance Records:
   1. Students receive a blue point sheet, daily, while on Leadership Level.
   2. Students fill out their form, in full, during homeroom.
   3. Students must earn 95% of the points possible, each day, to move to the next stage of the Leadership Level.
   4. Students earning 15 consecutive 100’s will advance to the Summit Stage.
IV: Summit Stage: 20 Days

4.1 Rewards (Caught-ya): Students can earn one ticket per period for outstanding behavior or for specific acts of good character.

4.2 Rewards: Students can earn tickets for individualized goals (contracted) daily.

• The student must maintain all behaviors of the Base Camp, Climbing, and Leadership Stages at all times to remain on the Summit Stage. Students will demonstrate leadership, respect, and appropriate behaviors.

Recognition Program

Purpose: To recognize good behavior on a consistent basis.

I. Recognition Day: Fridays

1.1 Awards for attendance, behavior, academic and behavioral improvement, and academic and behavioral excellence.

1.2 Reward activities: Prizes

II. Daily Recognition: Daily Rewards

2.1 Dr. Pratt’s Chest
2.2 Homeroom Rewards

III. Student Store- Weekly
Summit Academy
Climbing Stage Point Sheet - 85

Name: _______________________________       Date: ____________________________

Behavior Objective:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

- **Be Responsible**: Be prepared, be actively engaged, use time wisely, follow directions, take care of materials and workspace, and attend on a regular basis.
- **Be Safe**: Show self control, stay in your seat, and keep your hands, feet, and objects to yourself.

<table>
<thead>
<tr>
<th>Period</th>
<th>Be Responsible</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>First Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Second Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Third Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Lunch</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Fourth Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Fifth Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Sixth Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Seventh Period</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>12</td>
</tr>
</tbody>
</table>

**Total**: Did you earn your 85 points today? If not, please reflect on a separate sheet of paper on how you will accomplish it tomorrow.

**TOMORROW’S LEVEL: C-_____**

You must bring back your point sheet the next day or you will not advance to the next level. Teacher discretion is applicable.

Need 85 points to advance to next level.
• **Be Respectful**: Use appropriate language, listen while others are talking, and be respectful of property.

Teacher Comments:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Parent Signature: _______________________

Parent Comments:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________