Leadership Development: Carry Card Process
Teacher Instructions

This intervention is designed to be an accountability tool for students who need an extra boost of motivation in school. We also developed it in hopes to eliminate a lot of the distractions that go on in the classroom. Students with carry cards will be motivated on a daily basis to stay on task inside and outside of the classroom. Incentives will be given to students who comply with the carry card process. Reasons for a student to have a carry card are mostly behavioral (defiant, disruptive behavior) and academic (doesn’t complete assignments, doesn’t bring materials, lack of motivation). We want to reverse these behaviors and convince students that they are capable of reaching attainable goals!

Process:

- Individual students are identified for improvement in a target behavior.
- Target Behavior/ Goal is determined by the Intervention team.
- Adult role mentor from the Intervention Team is assigned to each student with a target goal.
- Role Mentors from the intervention team meet with the students individually prior to distribution of the carry card. Discuss two types of leadership. Share with student that they would like to help form and develop the positive leadership ability in that student.
- Role mentors distribute carry cards to students daily. Role mentors meet with students before 1st period in room 106 to check up on them from the day before and to distribute their daily carry card.
• Students will then take their carry card with them to each class and circle ‘Y’ for ‘yes’ if they met their target goal for that class period or ‘N’ for ‘no’ if they did not. Teachers feel free to insert comments as well.
• A student is considered “successful” if he/she completed 4/5 carry cards in one week and met his/her goal 5/6 class periods.

Teacher instructions and students who will begin the carry card posted on Kennedy in the intervention folder. We will begin this intervention on Monday, October 15. Thank you for helping us bring our students to the next level in “Charting their Own Course” to success!