



Keep Me in School: Blending PBS and Dropout Prevention

Stephanie Martinez, Ed.S.
Jenna Pollard-Sage, M.Ed.



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



MDCPS Overview



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Risk Factors that PBS Addresses

- High-risk social behavior
- Low achievement
- Poor attendance
- Low educational expectations
- Low commitment to school
- Misbehavior
- Early Aggression
- Family Engagement/Commitment to Education

National Dropout Prevention Center at Clemson University and Communities in Schools (2007). Dropout Risk Factors and Exemplary Programs: A Technical Report, College of Health, Educational, and Human Development, Clemson University.



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Protective Factors

- Educational environment
 - Social skills training, individualized learning opportunities
- School policy
 - Family involvement, effective instruction
- Interpersonal factors
 - Behavioral repertoires, high expectations
- School engagement
 - Academic achievement and success



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Tier 1: School-Wide Strategies

- Risk factor: Poor attendance
- PBS Focus: Reinforcing student behavior
- How:
 - Attendance Flags
 - Rewards improved attendance
 - Reward entire school if they reach 97% mark for the week
 - Competition between classes for lowest absenteeism



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Tier 2: Supplemental Services

- Risk Factors: High-Risk Social Behavior, Low Achievement, Misbehavior, Early Aggression, Low Educational Expectations
- PBS Focus: Teaching Behavior
- How:
 - Second Step and Skillstreaming during intensive reading
 - Middle School identified students 14 years or older for check and connect
 - Counselor using Second Step for small groups as alternative to suspension
 - Friday “Boy Talk” and “Girl Talk”, 3-5th grade



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Tier 3: Intensive Services

- Risk Factors: Poor Attendance, Low Educational Expectations, Low Commitment to School
- PBS Focus: Using data-based decision making, expectations, reinforcing student behavior
- How:
 - Mentoring program with adults, used data to identify students at-risk (truancy, high ODR, repeated use of ISS/OSS)
 - “Cool Cats Care Club”
8th grade at-risk



Florida Department of Education
Dr. Eric Heath, Commissioner

USF
UNIVERSITY OF
SOUTH FLORIDA

This product was developed by Florida's Positive Behavior Support
University of South Florida, Louis de la Parte Florida Mental Health
of Florida, Department of Education, Bureau of Exceptional Education
through federal assistance under the Individuals with Disabilities Education Act

Parent Involvement

- Risk Factors: Poor Attendance, Low Educational Expectations, Low Commitment to School, Misbehavior, Family Engagement/Commitment to School
- PBS Focus: Expectations, Involving Parents & Community, Refining Consequences
- How:
 - PBS parent brochures for every school
 - Coffee Talk
 - Parent Academy, alternatives to out of school suspension



Florida Department of Education
Dr. Eric Heath, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Outcome Data

- Middle School rewarding students for attendance, identified by district “most improved attendance” 1st & 3rd nine weeks
- 11/18 schools had an overall decrease in OSS, 3 schools stayed same
 - 11 decrease across the board for ethnicity and FRL
 - 8/11 decrease for students with disabilities



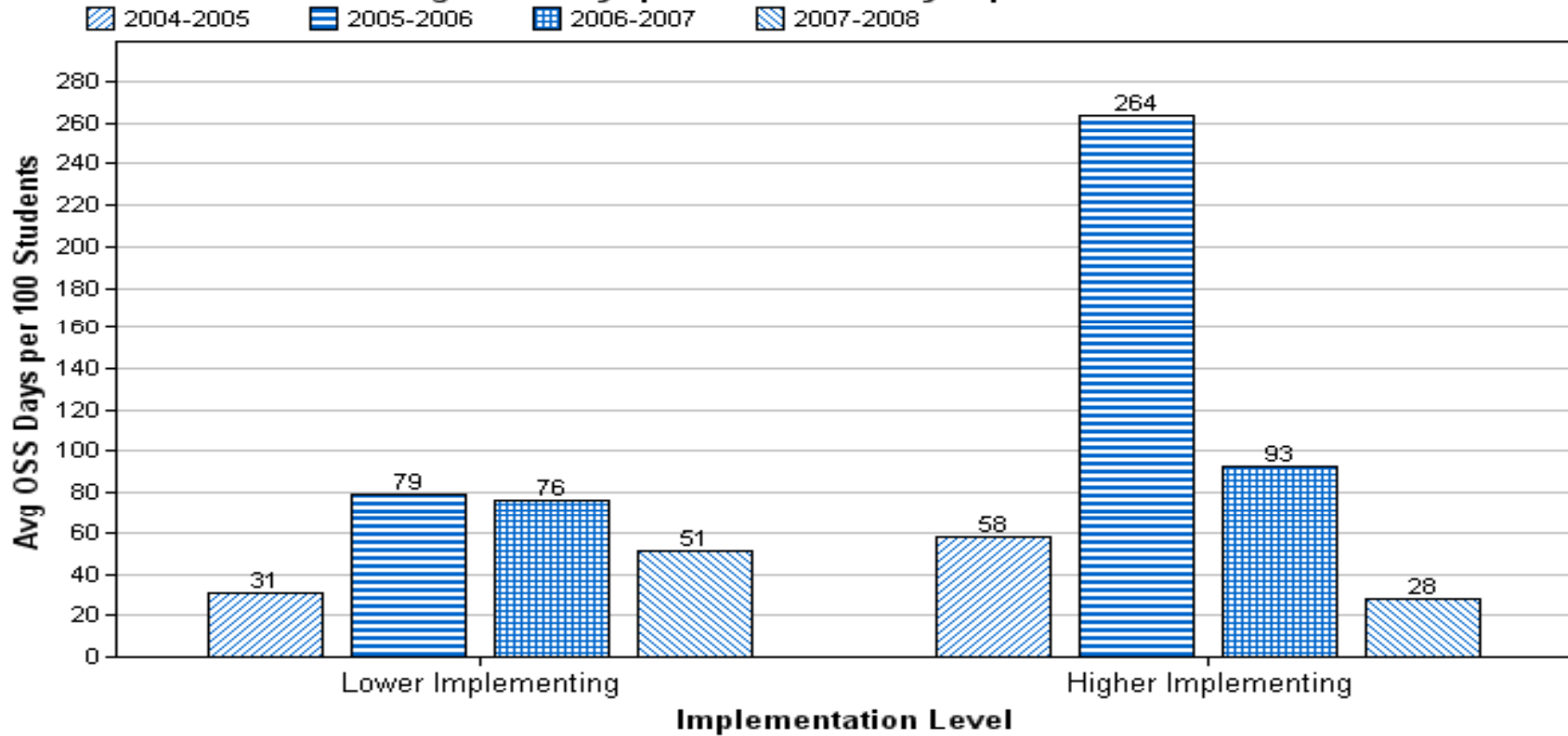
Florida Department of Education
Dr. Eric Smith, Commissioner



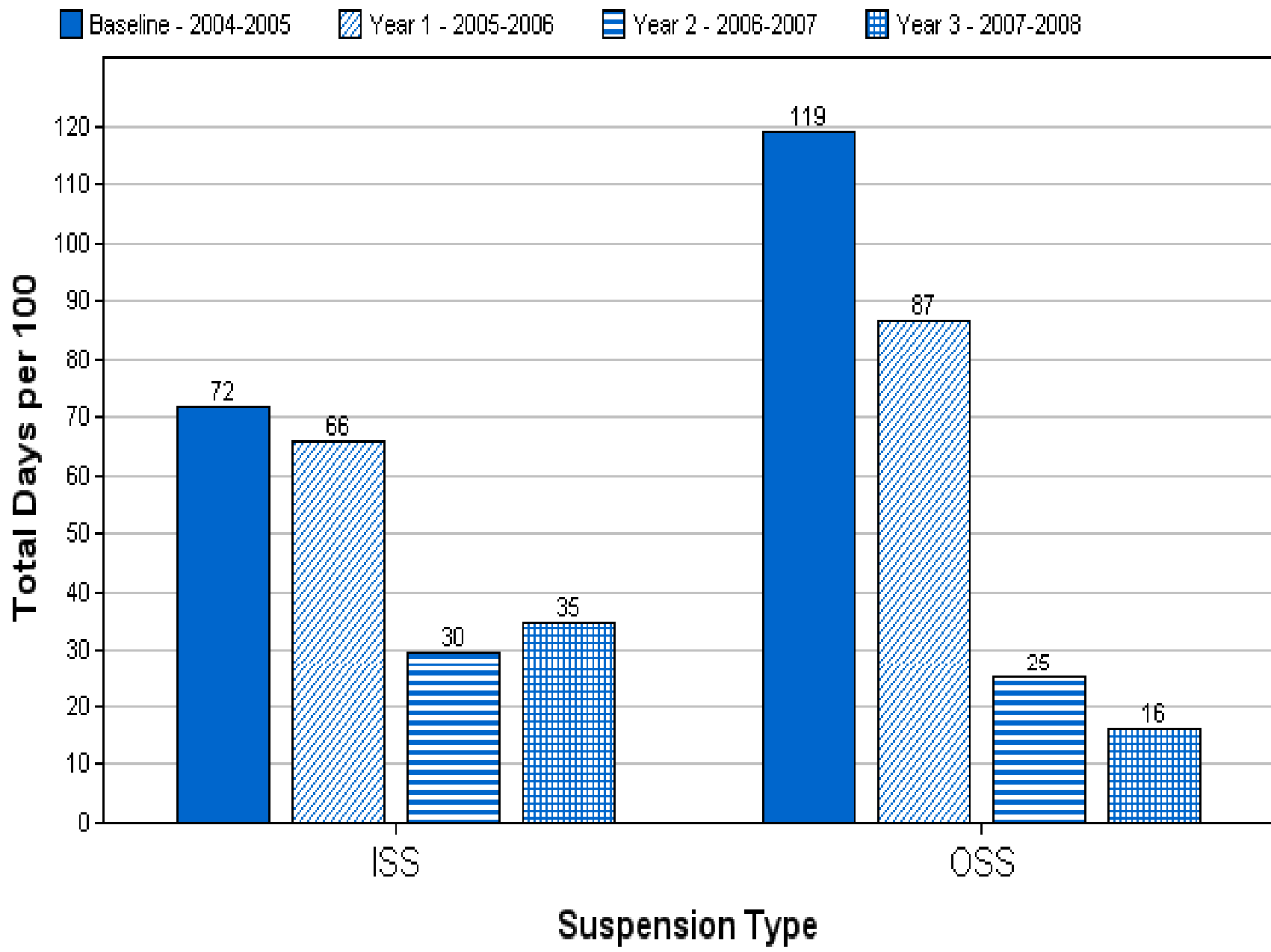
This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

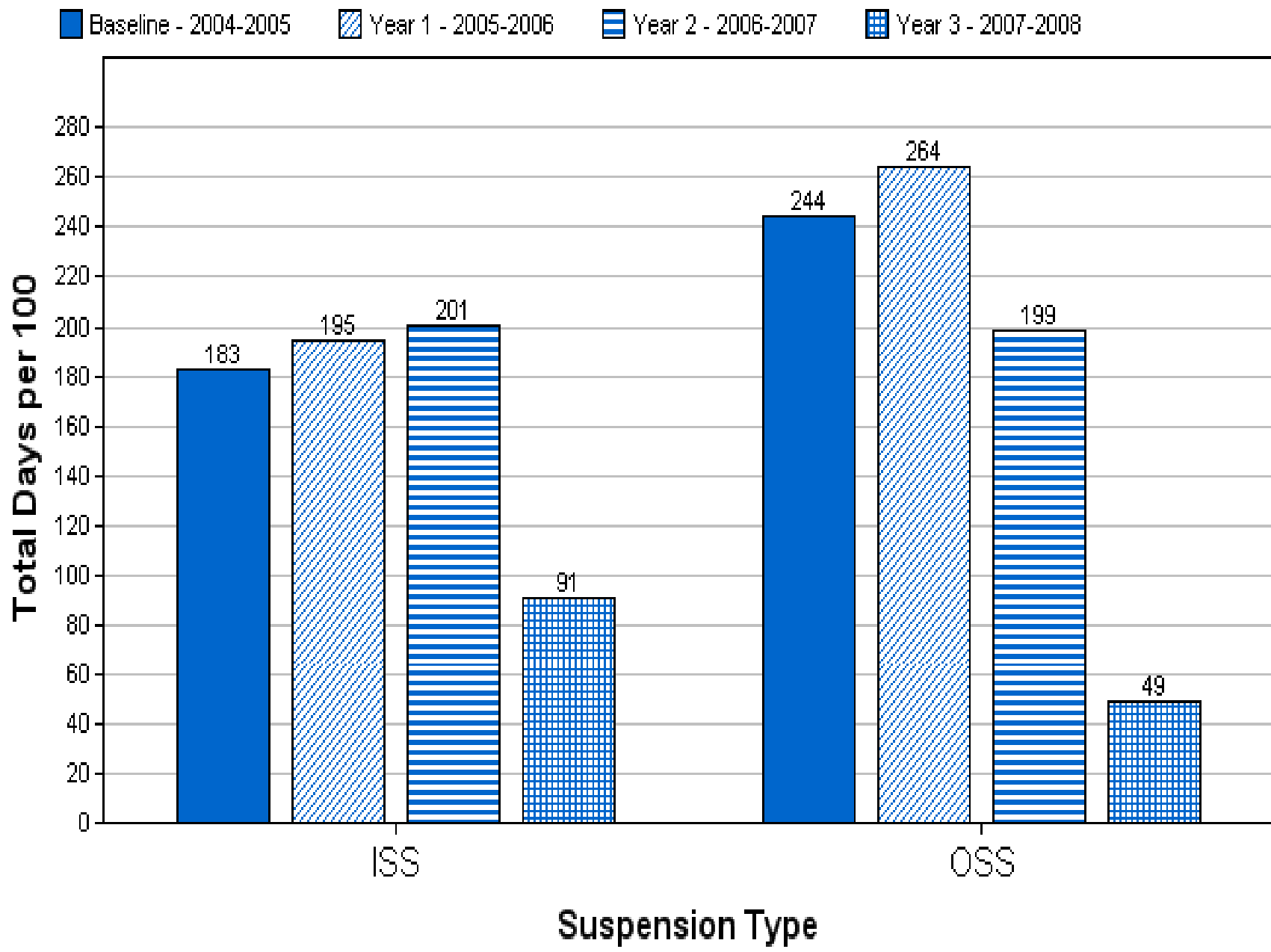


Dade (Miami-Dade)
Average OSS Days per 100 Students by Implementation Level



Year	Number Reporting (Lower Implem)	Avg OSS	Number Reporting (Higher Implem)	Avg OSS
2004-2005	1	31	2	58
2005-2006	9	79	1	264
2006-2007	5	76	7	93
2007-2008	3	51	4	28





Florida's Positive Behavior Support Project

- Contact Us:
Stephanie Martinez:
smartinez@fmhi.usf.edu
Jenna Pollard-Sage:
jpollard@fmhi.usf.edu
- State Website: <http://flpbs.fmhi.usf.edu>



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

