

The Behavior Report Card

The Behavior Report Card is a progress monitoring tool for students receiving Tier 2 interventions. The BRC allows educators to specify up to three target behaviors for each student; these target behaviors could reflect the school-wide expectations, or they could be individualized for each student. The BRC can be amended to allow for self-monitoring of target behaviors, and for school-specific information as well. The BRC tracks teachers' perception of target behaviors as they occur throughout the day. Students can earn up to three points during each interval (class period, instructional time, etc..) for displaying target behaviors. At the end of the day, the number of points earned is divided by the total number of points possible for the day, to get the Percent of Points Earned, which is recorded in a progress monitoring graph for each student. This information allows intervention teams to see how well the intervention is working for each student.

Daily Progress Report

Adapted from Crone, Horner & Hawken (in press)

Name: _____ Date: _____

Intervention Program: _____

Rating Scale: 3=Good day 2= Mixed day 1=Will try harder tomorrow

Points Possible: _____

Points Received: _____

% of Points: _____

Goal Achieved? Y N

GOALS:

Teacher Comments:

Parent Signature(s) and Comments:
