

## BEHAVIORAL SUPPORT PLAN

Name:

Date of Birth:

Profile of Student:

Strengths:

Challenges:

Support Team Members:

Intervention Settings:

Goals of Intervention:

**Target Behaviors:**

**Lifestyle Changes:**

Current Status:

Desired Outcomes:

**BEHAVIORAL SUPPORT PLAN**  
**Functional Assessment Methods**

Records Reviewed	<u>Tools Used</u>	<u>Source(s) of Information</u>	<u>Relevant Information Obtained</u>
Interviews Conducted			Behaviors occur daily in many
Ecological and Curricular Assessments			
Direct Observation Data			

Attachments: completed functional assessment interviews, data collected (e.g., ABC, scatter plot), ecological assessment.

**BEHAVIORAL SUPPORT PLAN**  
**Summary Statements**

Setting Events (i.e., general environmental conditions)	Antecedents (i.e., precipitating factors, triggers)	Target Behaviors	Consequences (i.e., reinforcers, functions of behavior)
1. Mornings and Independent seat work.  2. Academic Times  3. In group situations			

\* Describe hypothesized relationships (i.e., based on data) between the student's behavior and aspects of the environment.

**BEHAVIORAL SUPPORT PLAN**

Environmental Adjustments (Preventative Strategies)	Alternative Skills to be Taught	Consequences: Reinforcers
1.		
Crisis Management Procedures	Generalization & Maintenance Strategies	

--	--	--

\* Multiple intervention elements should be identified and included in the plan based on the summary statements

<b>Action Plan #2/Support Plan Implementation</b>		
<b>OBJECTIVES AND ACTIVITIES</b>	<b>TIME LINES</b>	<b>TEAM MEMBER RESPONSIBLE</b>
(Intervention Strategies, Monitoring)		