

Lesson Plan for Respecting Property

1. Objective (What should the student be able to do, understand, care about as a result of the teaching)

The students demonstrate their knowledge of respect to their school property by promoting school pride through student led “clean your school, after school campaigns.

2. Standards (what standards of performance are to be expected and what will students be held accountable)

More than 80% of students will participate design and implement the clean your school after school campaign.

3. Anticipatory Set (What will you use to grab the student’s attention to focus on the lesson)

- i. Tell students beginning a campaign centered around school pride. Give a couple of examples ourselves. Ask for their suggestions. Promote ownership of school. Ask what is acceptable and what is not acceptable in school or home property.

4. Teaching/Presentation

- a. Input (what will you use to provide the information needed for students to gain the knowledge or skill through lecture, film, tape, video, pictures, etc.)

- Have the students design a logo to be worn by the students who commit to participate. The class with the most participants will have a pizza party.
- Have a skit about someone coming to your house and messing it up.

- b. Modeling (what will you use to show students of what is expected as an end product of their work. Show the inappropriate response compared to the appropriate response)

- Skit would include improper behavior
 - Writing on walls
 - Breaking things
- Then the skit would have proper behavior

- c. Checking for Understanding (How will you know the students have “got it”)

Flip chart

- Describe behaviors that show disrespect for property
- Describe behaviors that show respect for property

5. Guided Practice (provide an opportunity for the student to demonstrate the new learning through an activity)

Give ownership of school cleanliness to students (This is your school, how will you take care of it?)

6. Closure (How will you cue the students to help them organize their learning)

Review- Behaviors that show respect and behaviors that show disrespect. Compare to how they will take care of their school.

7. Independent Practice (How will you catch them “being good”)

Rewarding participation in program.