Lesson
Listening to the Speaker

Key Features

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Rule</th>
<th>Specific Praise: (Use with the Student’s Name)</th>
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<tbody>
<tr>
<td>Steps to success:</td>
<td>Student says:</td>
<td>Teacher says:</td>
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<td>Turn your body toward the speaker.</td>
<td></td>
<td>Thank you for turning toward me to listen.</td>
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<td>Look at the teacher.</td>
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<td>I can tell you’re listening to me because your eyes are on me.</td>
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<tr>
<td>Ask yourself, <em>Did I hear what the teacher said?</em></td>
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<td>I know right now you’re checking to make sure you heard what I said.</td>
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<tr>
<td>Ask yourself, <em>Did I understand what my teacher said?</em></td>
<td></td>
<td>Thank you for checking to make sure you understand what I said.</td>
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<tr>
<td>If you didn’t hear the teacher or don’t understand what the teacher said, raise a quiet hand.</td>
<td><em>Did I raise a quiet hand before speaking?</em></td>
<td>Thank you for raising a quiet hand. That shows me you’re checking to make sure you heard and understand what I said.</td>
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Lesson Plan
Listening to the Speaker

Theme: Following Procedures  Focus: Students will learn listen to the Speaker.  Grade Level: Pre-Kindergarten

Objectives:
1. Students will identify the steps to listen to the speaker.
2. Students will demonstrate each step of listen to the speaker.
3. Students will practice each step of listen to the speaker.
4. Students will help others remember the steps of listen to the speaker.

Pre-Activities: Prepare a poster with the procedures written and pictured. Prepare sums that say on the back, Thank you listening to the speaker.

Whole group lessons:
1. Check the background knowledge of your students by discussing listening to a speaker. Ask them to describe what a person looks like when they are listening to a speaker. Show students pictures of children listening and not listening and have them identify examples and nonexamples.
2. Tell students that they are going to learn the steps of listen to the speaker. Have the children stand to watch you model as you review each step. Point out the poster and review each step again, using the poster as your visual. Point out to the students that the self-monitoring questions they can think rather than say out loud.
3. Tell students that they are going to model each step of the procedure. Tell them you are going to say something to them and you want them to show you that they are listening. Say something to them that makes no sense. Watch to see how many hands are raised as the last step. Review each step with the students.
4. Ask two students to act out listen to the speaker. Have one student be the speaker and say something that makes sense or doesn’t make sense. The other student will listen and raise a hand if he/she does not understand.
5. Tell students that everyday, everyone needs to listen carefully to the speaker. You will be watching to see how well they can do this.
6. Everyday provide specific praise and suns as students listen to the speaker.

One book recommended when teaching lessons on listening is Listen, Buddy (by Helen Lester). This is a very funny story about a little bunny that is capable of hearing correctly but rarely does. The consequences of his inability to listen carefully will inspire for great discussions among your students. You can have students that are having trouble with listening brainstorm how little bunny can improve his listening skills.

Are You Listening? (Sung to the tine of Frere Jacques)

Are you listening…..are you listening….. with your ears…..with your ears. With your ears…..with your ears. Listening can be fun…..listening can be fun…..to learn what to do…..to learn what to do.

If You are Listening to Me Game

To make sure your students are listening to you, say, If you are listening to me, touch your head. If you are listening to me, put your hands on your hips…etc. Keep changing the body part until all your children are playing the game.

Ideas for Helping Students Listen

Try using magic good listening mist on your students. Take a clean spray bottle. Fill it with water and add a tiny bit of mint or cinnamon flavoring in it (check your drugstore for allergy-free scents). Spray pointed toward the ceiling. It will mist down on the students lightly with a lovely smell. Your students will be “spellbound” by it.

Use the concept of Bubble Gum to help students listen. On the first day, have everyone pretend to chew a piece of gum. Then tell them to take out that piece and stick it to their bottoms. Chew another piece and take it out. Have students stick it to their crossed legs. Repeat that for their out that piece and stick it to their bottoms. Chew another piece and take it out. Have students stick it to their crossed legs. Repeat that for their

Set up a Listening Center to enrich students’ concept of listening. Materials at the Listening Center could include Sound Bottles. Fill 8 small black film can with food items (for example, 2 cans with salt; 2 with rice; 2 with macaroni; 2 with dried beans). Glue the cans shut and mix them up. Have students at the center try to find the matching sounds.

Other wonderful children’s books to read to your students are:

Listen to the Desert by Pat Mora. This is a bilingual account of some of the animals and sounds commonly found in the Southwestern desert.

Listen Peter Rabbit by Beatrix Potter. This little board book encourages students to make sounds like goldfish splish splashing and bumblebees buzzing. The final page has a tiny chip that sets of the sound of Peter Rabbit snoring.

If You Listen by Charlotte Zolotow. This is a beautifully written book that encourages children to be good listeners and the experience of a young child separated from a parent because of circumstances beyond their control.