RESPECT LESSON PLAN # 4 FOR THE THIRD SIX WEEKS OF SCHOOL (Created by the PBS team)—Kennedy Middle School

Teacher ______________________                Date  __________

District Commitment to Character Qualities met:  Respect, Responsibility, Cooperation, Citizenship, Kindness, Self-Motivation, Tolerance, Honesty, Self-Control, Caring, Courage, and Patriotism

SSS  The student understands the role of the citizen in America (SS.C.2.3)

STRATEGIES:  CRISS, ESOL, KAGEN, BLOOM’S TAXONOMY, MODELING

INTELLIGENCES:  VISUAL/SPATIAL, AUDIO, VERBAL, INTRAPERSONAL, INTERPERSONAL

SKILLS:  WRITING, LISTENING, VERBALIZING, ANALYZING

OBJECTIVES:  Students learn the importance of tolerance of others, respect for themselves and others, and that there are positive and negative consequences for bullying, learn “Respectful” terminology (reinforced school-wide)

MATERIALS:  Video on WJFK - Don’t Laugh at Me (get from Safe & Drug Free School), SELF-ASSESSMENT FORM (SEE SECOND PAGE OF LESSON PLAN)

ACTIVITIES:
1. Students observe video
2. Students fill out the self-assessment form by circling their choices
3. Teacher led discussion about student responses to self-assessment

EVALUATION:  Teacher observation of student participation and work product
(STUDENT SELF-ASSESSMENT FOR “RESPECT” LESSON PLAN # 4)
Student ____________________              Date_________

What areas of respect do you need to work on?
Circle the answer you believe applies to you.

I. Honesty

Yes No 1. I follow the school rules.
Yes No 2. I promise to do things and then forget.
Yes No 3. I cover things up when I make mistakes.

II. Respect

Yes No 1. I make fun of or talk back to elders.
Yes No 2. I interrupt or barge in on others.
Yes No 3. I treat others like they don’t matter.
Yes No 4. I use things without permission and do not return borrowed items.

III. Courage

Yes No 1. I stand up for things I believe in.
Yes No 2. I ask for help when I need it.
Yes No 3. I give up and quit when things go wrong.

IV. Self-Control

Yes No 1. I lose control when I am angry or hurt.
Yes No 2. I procrastinate when I have tasks to complete.
Yes No 3. I do not give into negative peer pressure.