PBS Lesson Plans

ASK STUDENTS TO BRING IN OLD MAGAZINES/PAPERS FOR A WEEK FOUR ACTIVITY…BEGIN COLLECTING THOSE NOW!

WEEK ONE
DAY ONE  “Show Respect”
Students brainstorm list of examples and nonexamples of “showing respect” at school – write student input on chart paper or poster board so that it can be placed on the wall in the classroom.

DAY TWO and THREE  “Show Respect”
Review brainstorm lists from the previous day. Students choose one of the examples and draw a picture, cartoon or poster or write a poem, short story, or paragraph about the example.

DAY FOUR  “Show Respect”
Divide students into groups of three or four and ask students to share their drawings/writings respectfully with one another.

WEEK TWO
DAY ONE and DAY TWO  “Care Deeply”
Students individually create a list of 10 things they care deeply about. Choose the one item off of the list that you most deeply care about. In writing, explain why you chose this. Also in writing, explain how you show or demonstrate that you care deeply about this.

DAY THREE  “Care Deeply”
Students brainstorm how their teachers can show that they “care deeply” about students. Write this information on chart paper to be placed on the wall.

DAY FOUR  “Care Deeply”
Divide students into groups of three or four and ask them to list how they can show that they “care deeply” at school. Provide students with strips of paper and ask them to write one list item on each strip. For example, one strip might say “Pick up trash in the hallway”. Then ask one group to start by taping their strips to the white board while reading what they say. Then the next group does the same thing – duplicate or similar strips go together.
WEEK THREE
DAY ONE and TWO  “Make Wise Choices”
Present the following scenarios to the students, one at a time. Facilitate student discussion about “making wise choices” related to the scenarios.
Scenario One – You find $10 in the hall. Honestly, what would you do?
Scenario Two – The student sitting next to you in class asks you for the answer to a problem on a test that you are both taking. What do you do?
Scenario Three – Your best friend is in the same class and is making noises so that the teacher cannot finish the lesson. How do you talk to your friend?
Scenario Four – You paid for admission to a movie in theater four. When your movie ends, you notice there are no adults around and you could easily go into another movie that you have not paid for. Do you leave or do you go to another movie?
Scenario Five – You are riding the bus to and from school. There are two students in the seat in front of you and one of them is unusually small. You notice that the bigger student consistently picks on the smaller one, and has recently started taking his lunch money during the morning ride. What do you do?

DAY THREE and DAY FOUR  “Make Wise Choices”
Divide students into groups of four and ask each group to come up with a skit about “making wise choices”. Groups present their skits to the rest of the class on day four.

WEEK FOUR
DAY ONE and DAY TWO  “Strive for Success”
Divide students into groups of four or five. Provide groups with magazines/papers that you collected earlier (see note before week one). Ask students to find
examples of people (pictures/writing) that they see as “successful” and ask each group to list the names. Next to each name, ask students to identify why each is successful.

**DAY THREE “Strive for Success”**
Ask each student to list people in their life that they consider successful. Give each student a paper plate, markers, colored pencils or crayons. Choose one name off of the list and write that name on the paper plate and create paper plate profile of their person (remember examples from faculty meeting). Students can finish their plate on day four.

**DAY FOUR “Strive for Success”**
Ask students to get into groups of four or five again while they are finishing their paper plate profiles. Pass around a piece of chart paper from group to group (about 2 minutes per group) and ask them to list ways to be successful at school. Post the completed chart in the classroom, pod or hallway.