

Lesson Plan for Teaching Compliance

1. Objective (What should the student be able to do, understand, care about as a result of the teaching)

Students will demonstrate their knowledge of respecting authoritative instruction in 8 out of 10 situations.

2. Standards (what standards of performance are to be expected and what will students be held accountable)

More than 80% of the class will respect and comply with instructions given by staff in charge.

3. Anticipatory Set (What will you use to grab the student's attention to focus on the lesson)

The principal will come into the classroom and ask the teacher to take bus duty at the end of the day. The teacher will say "NO". The teacher will then tell the class that this is called non-compliance and explain that this was a demonstration for the class on non-compliance.

4. Teaching/Presentation

- a. Input (what will you use to provide the information needed for students to gain the knowledge or skill through lecture, film, tape, video, pictures, etc.)

Class discussion about what is non-compliance. The students will draw cartoons of non-compliant behaviors.

- b. Modeling (what will you use to show students of what is expected as an end product of their work. Show the inappropriate response compared to the appropriate response)

Students will role play the following situations:

- where they comply with instruction of the request,
- situation where they disagree, appropriately voice their disagreement, and reach a compromise
- situation of obvious non-compliance

- c. Checking for Understanding (How will you know the students have “got it”)

The teacher will give situations on compliance and non-compliance and the students will hold up a smiley face or a face with a frown to indicate if it was compliance or non-compliance.

5. Guided Practice (provide an opportunity for the student to demonstrate the new learning through an activity)

The students will work in pairs to show compliance only. They will be allowed to be as creative as possible.

6. Closure (How will you cue the students to help them organize their learning)

The students will put on a group skit for the administrators.

7. Independent Practice (How will you catch them “being good”)

When teachers and administrators see the students doing a good job they will get a thumbs up or a high-five.