

Lesson Plan for Teaching Appropriate Language

1. Objective (What should the student be able to do, understand, care about as a result of the teaching)

Students will be able to express feelings, wants, and needs in an appropriate manner.

2. Standards (what standards of performance are to be expected and what will students be held accountable)

Students will be able to express feelings, wants, and needs in an appropriate manner in 3 out of 5 trials.

3. Anticipatory Set (What will you use to grab the student's attention to focus on the lesson)

Teach this song: (for young children)

(Tune: Twinkle, twinkle)
I have feelings, you do too
Let's all sing about a few.
I am happy, I am sad,
I get scared, I get mad.
I am proud of being me.
That's a feeling too, you see.
I have feelings, you do too.
We just sang about a few.

For older students use:

Beatles Let It Be

When I find myself in times of trouble
Mother Mary comes to me
Speaking words of wisdom, let it be.
And in my hour of darkness
She is standing right in front of me
Speaking words of wisdom, let it be.
Let it be, let it be, let it be, let it be.
Whisper words of wisdom, let it be.

And when the broken hearted people
Living in the world agree,
There will be an answer, let it be.
For though they may be parted there is
Still a chance that they will see
There will be an answer, let it be.
Let it be, let it be, let it be, let it be.

There will be an answer, let it be.
Let it be, let it be, let it be, let it be.
Whisper words of wisdom, let it be.

Let it be, let it be, let it be, yeah let it be.
Whisper words of wisdom, let it be.

And when the night is cloudy,
There is still a light that shines on me,
Shine on until tomorrow, let it be.
I wake up to the sound of music
Mother Mary comes to me
Speaking words of wisdom, let it be.
Let it be, let it be, let it be, yeah let it be.
There will be an answer, let it be.
Let it be, let it be, let it be, yeah let it be.
There will be an answer, let it be.
Let it be, let it be, let it be, yeah let it be.
Whisper words of wisdom, let it be.

4. Teaching/Presentation

- a. Input (what will you use to provide the information needed for students to gain the knowledge or skill through lecture, film, tape, video, pictures, etc.)
 - Video and live demo of appropriate and inappropriate choices of words
- b. Modeling (what will you use to show students of what is expected as an end product of their work. Show the inappropriate response compared to the appropriate response)
 - Show real video of students fighting
 - Take subject from video and demo appropriate methods
- c. Checking for Understanding (How will you know the students have “got it”)

Give a few topics:

List inappropriate ways to address the situation.

List appropriate methods.

5. Guided Practice (provide an opportunity for the student to demonstrate the new learning through an activity)

- Role modeling
 - 1 person is the aggressor with one person using appropriate language
 - have several groups demonstrate

6. Closure (How will you cue the students to help them organize their learning)

List out appropriate methods for the class to think about.

7. Independent Practice (How will you catch them “being good”)

Students will express feelings, wants, and needs using appropriate manners and they will be rewarded with positive attention when they are caught making good choices.