Objectives

1. Students will recognize the importance of treating themselves with respect.

2. Students will understand the importance of having respect for others.

ACTIVITIES

1. Design a survey that deals with respect issues. Create a statistical presentation. MA.E.3.4
2. Use examples of recycling. How does recycling show respect for land and others? SC.D.2.3.3
3. Using literature, show how a character demonstrated respect. LA.E.2.3.1
4. Give an example from history that shows when a group or person was disrespectful or respectful and what were the consequences or benefits. SS.A.1.4

RESPECT MEANS:
- I am polite.
- I use good manners.
- I show concern for others.
- I use appropriate language.
- I value others and the world around me.

WRITING PROMPTS

1. Write about a person who is respectful. Describe how that person was respectful.

2. Why is it important to be respectful to your teachers and classmates?

3. Write about how someone could show respect for their body.

4. You’re in a school where there is a lot of rivalry between different groups of students. Usually it is verbal, but sometimes fights break out. What could you do to help the groups cooperate and get along?
| “It is difficult to make one feel miserable while one feels worthy…” - Abraham Lincoln | Write an acrostic for RESPECT. | “Heat not a furnace for your foe is hot / That it do singe yourself.” - William Shakespeare | List respectful or courteous language. (Example: Thank you, Please) | Discuss the relationship between trust and authority. |
| List songs that have a theme of respect. | Elizabeth is angry at Linda for talking to Joe about her. After school Linda walks by Elizabeth. How can Elizabeth tell Linda how she feels and still show respect for her? | Discuss a current event and how the principle of respect is honored or dishonored. | What can we do when someone is not respectful to you? | List movies and TV shows that have a theme or situation of Respect. |
| Larry and Phil walked into a store. Phil took a candy bar and stuck it in his pocket. He told Larry to take some gum. What should Larry do? | List some laws and how they try to enforce respect in our community. | Name three individuals that are examples of positive character role models and why. | “He who has not learned to obey cannot be a good commander.” - Aristotle | Appropriate ways that you can “present” your concerns to people of authority. |
| Choose a computer or video game. Discuss if it promotes respect. | “Parents can only give good advice or put children on the right path, but the final forming of a person’s character lies in their own hands.” - Anne Frank | List the many ways we show respect or disrespect to one another when we speak. | How do you react / respond when you meet someone who is different from you? | “I don’t agree with what you say, but I will defend to the death your right to say it.” - Anonymous |

**TEN MINUTES OF CHARACTER**

This page contains quotes, statements and questions that may be used throughout the month. You may use the quotes, statements and questions for class discussions, writing prompts, and problem solving. Feel free to use as many of the activities as you wish.