Objective

1. Students will recognize the importance of being respectful to others at home and in school.

2. Students will see the importance of treating themselves with respect.

3. Students will understand the importance of having respect for our country and the environment.

Activities

1. Discuss situations everyday where students must focus on respectful listening. LA.C.1.2.4
2. Discuss ways that the media shows respect and disrespect for others. LA.D.2.2.3
3. Discuss USA symbols and holidays and how we as Americans show respect for our country by honoring these holidays and symbols. SS.A.4.1.2
4. Discuss care of animals, pets and plants and how we respect them. SC.G.2.1.1
5. Students will show respect for the environment by learning about recycling and by recycling newspaper and cans. SC.D.2.1.1

Books

- Get Lost, Little Brother by C. Adler
- Velveteen Rabbit by M. Bianco
- Grouchy Ladybug by E. Carle
- Ramona The Brave by B. Cleary
- Nothing's Fair in 5th Grade by S. Clements
- Cricket In Times Square by G. Selden

Respect means:
- I am polite.
- I use good manners.
- I show concern for others.
- I use appropriate language.
- I value others and the world around me.

Writing Prompts

1. Write about a town where everyone respects each other.
2. Write a poem that will encourage people to respect the environment.
3. Make a chart of workers in your school. List ways to show respect to those people.
4. How did Martin Luther King Jr. show respect for mankind?
5. What are some ways that you can show respect to family members?
| “To get respect you have to give respect.”  
Anonymous | A classmate pushes you on the playground. What do you do? | How do people show respect to others (at home, at school, etc.)? | What does “agree to disagree” mean? | List ways you show respect to yourself and your body. |
|-------------------------------------------------|---------------------------------------------------|-------------------------------------------------|---------------------------------|---------------------------------|
| How does it feel to not be respected? Give examples. | “Leave everything a little better than you found it.”  
Anonymous | You want a toy that someone else is playing with. What do you do? | What can you do if someone is not respectful of you? | Who is the most respectful person that you know? |
| What is the meaning of ‘treat others as you would like to be treated.’ | List respectful or courteous language, (ex. thank you please, I’m sorry) | “To handle yourself use your head, to handle others use your heart.”  
Anonymous | Robert’s lunch wrappers were blown off the picnic table. His friend tells him not to worry about it. What would you do? | How do you react/respond when you meet someone who is different from you? |
| “No man is above the law and no man is below it.”  
Theodore Roosevelt | A safety patrol has asked Jose to stop running in the hall. He calls out, “You’re not my teacher!” What would you do? | Write an acrostic for RESPECT | “I don’t agree with what you say, but I will defend to the death your right to say it.”  
Anonymous | Practice answering the phone and taking messages respectfully. |

**TEN MINUTES OF CHARACTER**

This page contains quotes, statements and questions that may be used throughout the month. You may use the quotes, statements and questions for class discussions, writing prompts, and problem solving. Feel free to use as many of the activities as you wish.