Week #1
Setting: Bathroom

Skill and Critical Rule:
"Today we are going to talk about ways to "BE SAFE" in the School Wide setting.

What are some ways that we can "BE SAFE" in the building?

Ask students to define what BEING SAFE means. Shape their responses into observable behaviors (e.g. if they can say to be “nice”, ask for examples of being nice that equate to observable skills such as taking turns, asking someone to play....).

What are some ways we can be SAFE:
• KHFAAOOTY
• Walk in the Building
• Follow Rules without Adult Supervision
• Stay in designated areas
• Use equipment appropriately

Review above key behaviors and any other skills the students identify

Ask students to.

Shape their responses into observable behaviors.

There are several different times we can use
For example:

Demonstration and Role Playing

Demonstrations:

I am going to show you some ways to BE SAFE and some ways to BE UNSAFE. I want you to watch me and see if you can tell me if I am BEING UNSAFE.

After each example ask the student if you were BEING SAFE. Ask what you might do instead during non-examples.
Examples

- KHAFOOTY - teacher pushing student
- Follow Rules - Ask student to do task once and it is completed promptly
- Stay in designated areas (leave lunch, wander hallways, etc.)
- Walk (demonstrate correct walking, quietly, and silent, right side of hallway)
- Using equipment appropriately - Carry computer with 2 hands, Use computer on table, sit in chair correctly

If you choose to use role-playing, remember that students may only model positive behaviors. Teacher should always model negative behaviors.

Role Plays:

Set up a few practice sessions with your students. Students to role-play appropriate examples of a skill.

Following each role play, review with all students

Was he/she safe?
How do we know?

Role Play Examples

Review and Test

Ask students to identify key behaviors to BEING SAFE.

Homework

Write down 3 examples of what safe behavior looks like.