The administration of Poinciana High School believes strongly in keeping open lines of communication. As such, parents may monitor their child’s academic progress and attendance by logging onto the Parent Internet Viewer site:

http://www.piv.osceola.k12.fl.us:4430

The student’s 7 digit ID number serves as the user name. The password is the student’s birthday: 2 digits for month and 2 digits for year (MMYY).

In addition to the Parent Internet Viewer, the Poinciana PBS team encourages parent and community involvement. Please feel free to contact any of the following team members at 407-870-4860 with questions or concerns.

Jessica McCard, PBS Co-Chair, Special Education
Evonna Seeright, PBS Co-Chair, Special Education
Debra Pace, Principal
Peter Straker, Assistant Principal
Jeffery Arnott, Assistant Principal
Ivonne Sardinas, Assistant Principal
Lance Seeright, ESE Dean of Students
Brenda Beall, Educational Media Specialist
Scott Grieve
Belinda Grieve
John Legrande, Math Education
Angela Smith
Eric Wells, Special Education

The goal of Positive Behavior Support is to minimize lost instructional time, and to minimize behavioral incidents on and individual and campus-wide scale. As such, the administrative and PBS teams have developed a multifaceted approach to teaching positive behavior.

PBS IS...
- A general approach to preventing problem behaviors
- For all students
- Based on a long history of behavior practices and effective instructional design strategies

PBS is NOT...
- A specific program or curriculum
- Limited to any group of students
- A new idea

What does PBS look like at Poinciana High School?
- A small number of clear expectations: Respect, Courage, Loyalty, Tolerance, Responsibility
- All students are taught expectations
- Teachers will implement and model appropriate behavior
- Emergency and dangerous situation procedures are in place
- Students are rewarded for consecutive days of non-violence on campus
- Individuals students are recognized for demonstrating positive behaviors

If a child doesn’t know how to read, we teach
If a child doesn’t know how to swim, we teach
If a child doesn’t know how to multiply, we teach
If a child doesn’t know how to drive, we teach
If a child doesn’t know how to behave, we… Teach? Punish?

Why can’t we finish the last sentence as automatically as we do the others?

John Herner, Counterpoint (1998, p. 2)

Poinciana High School

2300 South Poinciana Boulevard
Kissimmee, Florida 34758
Phone: 407-870-4860

Providing a positive, safe, learning environment where all students can reach their highest potential.

Tel: 407 870 4860
Poinciana Pride

Poinciana Pride is the result of the implementation of the nationally recognized Positive Behavior Support program at Poinciana High School.

Poinciana High School serves a diverse population, and has experienced challenges in a number of areas throughout the school’s history.

The first year of PBS implementation reduced the overall number of discipline referrals from 8,600 to 2,500 during the 2003-2004 academic year. Thanks to the success of the pilot program at Poinciana High School, Osceola County expanded the program to 6 other district schools for implementation in the 2004-2005 school year, and more schools are scheduled to come on board for 2006-2007.

Through a strong second year showing of PBS, Poinciana High School was named a model school for positive behavior support, an honor that we hope to repeat. Despite the challenges experienced after Hurricane Charley, students and staff continue to emphasize positive behavior with an emphasis on non-violence and maximizing time for learning.

Examples of the Pillars of Excellence in Action

**Respect**

**Respect yourself and others**
- Being courteous at all times
- Respecting personal space of others
- Appropriate response procedures
- Respecting all, regardless of ability

**Loyalty**

**Show loyalty to your school, your community, and yourself**
- Wearing pride shirts to school
- Being loyal to your education
- Being active in your community
- Keeping your street and campus clean
- Joining co-curricular activities

**Courage**

**Have the courage to do what is right**
- Walking away from a bad situation
- Not feeding into a fight by being part of a cheering crowd

**Tolerance**

**Have tolerance for all**
- We are more alike than we are different
- Tolerance is being able to look outside your own clique
- Tolerance is embracing different cultures, teaching styles and beliefs

**Responsibility**

**Accept responsibility for your words and your actions**
- Being to school, on time, ready to learn, every day
- Raising your hand to say “I don’t understand”
- Seeking extra help, instead of chilling at lunch
- Admitting when you’ve broken expectations
- Living up to consequences of actions

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