Results of Idea Sharing
PBS Coaches’ Training 2006

DATA SYSTEMS & SHARING DECISIONS

- Newsletter - staff
- SWIS data gets attention - share customized graphs. Solicit staff suggestions for change.
- IDEAS
  - End of yr report for school including: SWIS data, benchmarks of quality, team process evaluation, school climate survey. Aggregate data/summarize so school gets “big picture”.
  - Share data monthly at faculty meetings, and more frequently via e-mail – PBS team.
  - Date consistent, data analysis person.
  - District data system that takes TERMS discipline data and presents it in graph form.
  - Use SWIS
  - Weekly meetings.
  - Contact DC for meetings, coordinate support.
- School website
- Surveys on each SW initiative.
- CST meetings.
- Newsletters between schools.
- PTO meetings - share.
- Share what’s working.
- SAC committee.
- Local news.
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TEACHING

• Modeling appropriate behavior, rewarding positive behavior.
• Use of video tape/ DVD of expected cafeteria behaviors. Shown during lunch paired w/ a reward system.
• Drama club demonstrates expectations on school news program.
• Teachers are inviting me into the classroom to discuss with the students concerning appropriate behaviors.
• Teacher aides and bus drivers, cafeteria staff have appreciated being involved in reward system.
• Power point via morning announcements.
• Teaching expectations through all settings in the school.
• Tying in PBS expectations to curriculum by having school-wide events, Halloween activity tied to science (students dress as scientist).
• Use morning team shown for teaching skills.
• First 2-3 weeks of school, classroom teachers maintain increased emphasis on teaching rules and expectations.
• Word of the month.
• Children’s writing assignments.
• Literature in the classroom- email PBS project for examples (separated by high & middle). PBS project create lesson plan page.
• C-O-M-I-P-L-I-M-E-N-T-S
• Announcements/ praise/ examples.
• Morning show.
• File box lesson per grade level/ age level.
• Video taping appropriate Behavior.
• Posters in problem areas/ acronyms/ school mascot name.
• Students make appropriate behavior announcements.
• Role play- use model students, adults.
• Learning game.
• Sharing reasons why it’s a great day – set (t) tone.
• Every teacher starts day off with a smile- every student.
• AM announcements.
• PTA meeting.
• Bus Driver.
• Incorporate specific lessons into- related arts class, student body.
• Video of classes following our 3 R’s.
• Shared directory of United Streaming Videos on character traits.
• “miss manners” on morning news.
• Teach what is expected, break it down.
• Power Points still streaming.
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BUY-IN

- Teacher rewards
- “Knighthly Notes” for faculty. When a staff member notices a positive activity by another staff member they receive a “knighthly note” and participate in a drawing at faculty meetings to assist with modeling importance of positive reinforcement.
- Showing actual results to a teacher having classroom management issues.
- Get faculty Buy-ins by meeting with each department and whole PBS team (at high school).
- Surveys 2x/yr. Note changes to be made based on results.
- Send a note home to parents to reinforce PBS goals.
- Share data with the administration.
- Filming students spending reward dollars so all teachers can see the student’s enthusiasm- show on AM news and share with parents.
- Data collected on teacher on time and attendance at faculty meetings and in the AM. Incentives given when they are in on time and trade for bigger rewards.
- Administration gives tokens to teachers. Leave 30 minutes pass!
- Small group trainings/in service.
- Conference folder.
- Have faculty break into teams to decide reward days.
- Staff meetings and trainings where it was presented.
- Staff and students participate in assembly and skit about PBS.
- Initial all day training, 2 hr follow up trainings
- BBQ for teachers appreciation.
- Good response from community, businesses giving prizes for rewards- face to face requests.
- Show and demonstrate to teachers how much time they spend writing referrals and correcting bad behavior. Show them they use less time rewarding positive behavior.
- Bring model school speakers in to present.
- Show people personal benefits.
- Add new, exciting components each year.
- Accept problems they may have.
- Organize team meetings before presenting.
- Make simpler & concise- smarter, not harder.
- Examples/ recognition for good role models.
- In-service points for attending.
- Staff, student & parent say rewards.
- Survey students for SR.
- Show data.
- TDY to visit schools.
- Plan for new staff training.
- Award ceremony every 9 weeks with parents.
- Faculty, parents, personal ideas.
- Starts program-teachers meet every month.
- Lotto/game incentive.
- PBS chocolates.
- Highlight teachers- interview students who nominated them.
- Regularly scheduled “parties” for faculty- i.e.... ice cream, snacks, etc...
- Off-campus “work” day with presentation and role playing.
- Recognition/ prize for fewest referrals.
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FUNDING

• Portion of $ of cookie sales/ ice cream sales in lunch room go to PBS.
• Holiday shop.
• Family night at Pizza Hut, donate portion of proceeds to PBS.
• Kiwanis
  • Start school store that sells school supplies. Profits fund PBS rewards/ incentives.
  • At recent booster training- Teacher was so impressed with PBS project, she wrote personal check $500!
• Car dealership test drive car $5.00 per adult.
• Sent email to administrative building staff for donations to PBS store.
• Request from professional ball teams for donations (tickets, t-shirts).
• PTO fund raiser.
• Business partners.
• Funding PTO community helpers.
• IDEA grant safe drug free schools. SAC committee, dances, bake sales.
• Local restaurants, bowling alley, movies/videos.
• Wal-mart/ Target.
• Parking spaces, school sporting events.
• PTO
  • Golf tournament.
  • Community support/ contributions.
  • Spirit day.
  • Iloveschools.com
  • Raffle.
  • Sell food, non-food items.
• Freebies from state agencies (FDLE, FDOT)
• Yard sale
• Local foundations in community.
• H.S. group adopt a classroom.
• Ask parents.
• Churches
• Freestuff.com
• Chamber of commerce.
• Donations from yard sales.
• Business partners
• SAC
• School Improvement $
• Parent involvement
• SIP- school safety
• Talent show- teacher perform
• SEDNET mini grants for incentives & PBS activities.
• Ask stakeholders for donations.
Results of Idea Sharing
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CONSEQUENCES

• Having students plan rewards w/ teacher supervision.
• Suggested list of consequences for major & minor behaviors.
• Loss of lunch, take privileges.
• Share ideas w/ teams about not having a negative consequence system for rewards.
• Reinforcement menu for students to complete.
• Reinforce teacher behavior w/ PBS, w/ district token system.
• Please discuss effective consequence for out of school suspension for elementary age for major misbehavior.
• Elementary school- rewards are working good- tiger paws.
• No: “Pawsom Friday”, no: Pig-out passes.
• List of interventions.
• Classroom intervention form- checklist.
• Parent/ teacher/ discipline mediation.
• Classroom management in-service.
• Contrast consequences for good/bad Behavior.
• Remove from preferred activity (dance, field trip).
• Teacher shadow (hold hand).
• Failure to earn fun Friday.
• Student to student discuss expected Behavior.
• Positive time with P/AP for good Behavior.
• Stress improved SW environment.
• Letter of apology.
• Loss of earned time.
• Student-written parent letter.
• Over correction.
• Planned ignoring.
• Campus clean-up
• Contacted sports, coach-no play w/ referral.
• Parents coming on Saturday to recline parenting skills.
• Work on school PBS posters during detention.
• STOP tickets (several in same day= referral)
• Lunch detentions.
• Saturday detention.