



## Tier 2 PBIS:MTSS Training Readiness Checklist

School: \_\_\_\_\_ District: \_\_\_\_\_ Date: \_\_\_\_\_

Our team is completing Tier 2 training **completely** online      Our team is attending a live training **with a date planned by our district**

Documents/Evidence Complete?	Items to Complete Prior to Tier 2/Supplemental Training
<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>1. Tier 2 team has completed Module <b>1 for Tier 2 readiness</b> using Adobe Connect  <a href="http://usf.adobeconnect.com/tier2mod1/">http://usf.adobeconnect.com/tier2mod1/</a>            2. Log in using your school’s PBSES username and password. Completion of this module provides your team with the information necessary to complete the rest on this Readiness Checklist.</p>
<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>2. A Benchmarks of Quality and/or PIC has been completed by your PBS team, the Coach has scored it and submitted it to the PBIS Project.     <b>Benchmarks Score</b> _____ (≥ 70)     <b>Date of completion:</b> _____  <b>PIC score:</b> _____     <b>Date of completion:</b> _____  <b>(Add the first 27 items on the PIC. This score should be ≥ 41)</b></p>
<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>3. The following Tier 2 activities are already taking place at your school: <b>Check all that apply:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Classroom supports</b></li> <li><input type="checkbox"/> <b>Identifying students with needs</b></li> <li><input type="checkbox"/> <b>Prioritizing students for interventions</b></li> <li><input type="checkbox"/> <b>Implementing strategies to extend “pull-out” interventions into the classroom</b></li> <li><input type="checkbox"/> <b>Measuring the integrity of interventions</b></li> <li><input type="checkbox"/> <b>Daily data collection/progress monitoring for individual students</b></li> <li><input type="checkbox"/> <b>B-Weekly/weekly data analysis of students’ performance</b></li> <li><input type="checkbox"/> <b>Other:</b> _____</li> </ul>
<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>4. The following Tier 2 behavioral interventions are already in place at your school: <b>Check all that apply:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Check-in/Check-out or Behavior Education Program</b></li> <li><input type="checkbox"/> <b>Mentoring</b></li> <li><input type="checkbox"/> <b>Social skills groups (Skillstreaming, LEAPS, etc.)</b></li> <li><input type="checkbox"/> <b>Conflict resolution, problem-solving groups (Second Step, I can Problem-Solve, PREPARE, Steps to Respect, etc.)</b></li> <li><input type="checkbox"/> <b>Anger management programs</b></li> <li><input type="checkbox"/> <b>Support groups</b></li> <li><input type="checkbox"/> <b>Classroom-level interventions (CHAMPS, etc.)</b></li> <li><input type="checkbox"/> <b>Others (list):</b> _____</li> </ul>

<input type="checkbox"/> Yes <input type="checkbox"/> No	5. Do you use a behavioral data system that able is to answer the who, what, when, where, and why about behavior? (Example: Referrals by person, incident/behavior, time, location/context, and motivation)
<input type="checkbox"/> Yes <input type="checkbox"/> No	6. Do your school's data indicate behavioral improvements within the majority of your students (i.e., decreases in ODRs, ISS, and/or OSS, increases in pro-social behaviors, etc.)? <b>Please describe those behavioral improvements:</b>
<input type="checkbox"/> Yes <input type="checkbox"/> No	7. A Tier 2 Team has been identified and fits within the PBIS:MTSS structure of your school. (The Tier 2 Team may consist of a subgroup of your Tier 1 PBIS team or your MTSS Team, but will have the primary responsibility of attending training and implementing the school's Tier 2 PBIS:MTSS system)  <b>Please list the names and positions of each member of the Tier 2 Team:</b>  _____ _____

**Please bring the following to the training:**

- Most recent BoQ or PIC
- PBSES Outcome data summary for 2014-2015 SY
- School's current:
  - i. Process for identifying students for Tier 2
  - ii. List of Tier 2 interventions
  - iii. Process/tools for progress monitoring students at Tier 2
- Behavioral data
  - i. ODRs disaggregated (by location, by behavior, by staff)
  - ii. Year-end report (RTIDB) for 2014-2015 SY
  - iii. Other available behavioral data summaries

My signature indicates the information above is accurate to the best of my knowledge. I will attend the entire Tier 2 training with the above listed Tier 2 Team members. I understand that my team will not be eligible for training if these requirements are not met by the day of the training.

Tier 2 Point of Contact \_\_\_\_\_ Date \_\_\_\_\_

***SUBMIT this completed, signed form to your PBIS District Coordinator a minimum of 2 weeks prior to your scheduled training date.***