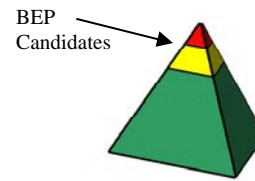


The Behavior Education Program (BEP) is a targeted group intervention and is designed as a Next Step for schools who are implementing SWPBS with fidelity. The BEP is intended to address the needs of the students in the middle portion of the triangle, those who are “at-risk”. These are the students who are consistently getting a high number of referrals and are what we sometimes call the “frequent flyers”.

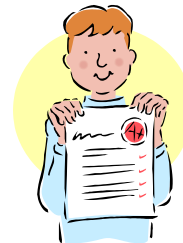


The BEP focuses on at-risk students who are accruing multiple referrals in multiple settings across the school campus and are referred by more than one staff member. It is designed for students who are referred for disruption, tardiness, defiance, inappropriate language, and refusal to comply, to name a few. It is not intended for students who are aggressive or violent. The students who meet these qualifications should also be highly motivated by teacher/adult attention.



The main component of the BEP is a “check-in/check-out” system with a staff member (who is on the BEP Team) which occurs at the beginning and end of each school day. Students have clearly defined expectations/goals, daily prompts from a positive adult, daily prompts at each class/activity, daily feedback from teachers and parents, daily progress reports, increased opportunities for learning and reinforcement, and additional support available on a daily and as-needed basis. The BEP is also intended to establish parent involvement and participation through BEP meetings, progress reports, and behavior contracts that require comments, and signatures from the parents on a daily basis.

If you are interested in BEP training at your school and meet the qualifications for Next Steps and Targeted Group intervention, you should contact your PBS District Coordinator. Be sure to refer to your school’s referral data to identify if there is a need and which students might be possible candidates. Once you have established these elements the FL-PBS Project will coordinate a time to train a core BEP team. Before beginning the BEP in your school, you will need to have the following: (1) administrative support, (2) faculty/staff buy-in, (3) the BEP listed as one of the top three priorities for the school year, and (4) a stable school characteristics/environment. Once you have established these components, your school will begin to establish a BEP team and coordinator, identify what problems will be addressed (e.g., academics and behavior), ensure adequate staff, resources, and time, establish a referral process, data system, and create the necessary forms. Your team will provide staff training, parent information training, and student body training.



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