School-wide Positive Behavior Support
Team Process Evaluation

Date: ______________  Name of School: ________________________________

Frequency of Team Meetings: □ weekly  □ bi-monthly □ monthly □ other _______

Average Length of Team Meetings: ______________

The following items relate to the functioning and effectiveness of the PBS team throughout the year. Please rate each item on the following scale:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Not Sure</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>NA</td>
</tr>
</tbody>
</table>

1. The team shares common goals.  
2. The team has a common vision for the school.  
3. All team members actively participate effectively in the process.  
4. Each team member’s goals for the school are recognized throughout the process and planning.  
5. Team members are comfortable sharing their thought/concerns.  
6. The team is able to resolve conflicts effectively.  
7. The team facilitators are effective in guiding the team through the PBS process.  
8. Family support for the team and school has increased since program implementation.  
9. Team members are accomplishing goals within the identified timelines.  
10. The team is able to agree on strategies identified for the school.  
11. A school-based administrator is an active member of the team.  
12. District-based administration is available for team support.  
13. The degree of local control over settings and resources is adequate to support the process.  

Team Process Survey.doc 10/22/2004
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<tbody>
<tr>
<td>14. Systems issues in the school or district do not impede the team structure and functioning.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>15. School policies and procedures support the PBS process.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>16. The agencies that agreed to work with the team to meet the school’s needs continue to be involved.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>17. There has been an increase in the number of community entities that support the school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>18. My vision for a positive future for this school has improved.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

What was most critical to the success of the Team in working collaboratively to develop and implement an effective support plan for the school?

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What most impeded the Team in working collaboratively to develop and implement an effective support plan for the school?

________________________________________________________________________

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________________________________________________________________________

Please list any additional comments regarding the PBS process.

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