I hope that you have had a great start to the new school year and that some of the activities provided by the PBS Project this summer have assisted you in preparing for the 2005-2006 school year. If you are new to Schoolwide PBS you are one of nearly 100 new schools across the state that received training during this summer. As a new PBS school I recognize that you may feel overwhelmed at times. Remembering to contact your PBS Coach and District Coordinator for assistance with PBS implementation is one way to combat this feeling and gain additional support. For those returning PBS schools that benefited from our first-ever, booster training; you successfully targeted and worked on individualized areas of significance within your school-wide plan. Good luck with putting your new ideas and action plan into place! Finally, many of you attended our 2005 Implementer’s Forum and had a wonderful opportunity to interact with and learn from other schools. With nearly 20 schools participating in the poster session, many of you gained new ideas related to implementing SWPBS as well as recognized the PBS Model Schools for 2004-2005. Remember, in addition to providing summer training and technical assistance, our PBS Project is available to work with your districts throughout the school year. So ask your PBS Coach or District Coordinator if there is a way that we can be of assistance to your district. Have a great year!
The PBS Project has identified 17 Florida schools as PBS Model Schools for the 2004-2005 school year.

The criterion for selection included:
1) a high Benchmarks of Quality score indicating fidelity of SWPBS implementation,
2) outcome data indicating progress (end-of-the-year report), and
3) recommendation from a coach, district coordinator, or PBS Project staff.

Congratulations on the outstanding performance and continued commitment from the following PBS Model Schools:

- Central Avenue Elementary (Osceola County) — They have some wonderful interventions for their students who are at-risk and for the frequent flyers. They also make sure that they teach PBS to all new students and parents throughout the year.
- Clarcona Elementary (Orange County) — They have developed several ways to make sure that all students are familiar with the expectations, including a student creed that is said everyday on the morning announcements.
- Dodgertown Elementary (Indian River) — They have some very impressive outcomes for implementing school-wide, and have implemented the BEP system with fidelity and commitment to address a targeted group of students.
- Hugo Schmidt Elementary (Hillsborough County) — They have a very creative reward system which includes ‘MYSTERY events’ that the kids really love.
- Egypt Lake Elementary (Hillsborough County) — They continually seek to improve, increase support, and take PBS to the next level.
- Port St. Lucie Elementary (St. Lucie County) — They do a fantastic job of extending PBS into all of their activities and events and really merging PBS into the school as a whole.
- Poinciana High (Osceola County) — Despite severe damage to their school from the hurricanes, the school climate has changed and PBS has become the school’s culture.

Tell Us How You are Doing!

We are excited to announce the upcoming redesign of the PBS newsletter, “Positive Outlook,” which will be complete by the next issue. Planned changes include more “feature articles” on school progress, creative ideas and activities. Send us ideas, photos or products that you are proud of so we may share the information with all of our PBS schools. We are interested in hearing ideas from the district, coaches, and school level. We look forward to sharing and expanding our database of PBS ideas across the state! In addition, let us know what you would like to see more of in Positive Outlook. Your ideas and suggestions are greatly appreciated. Please send suggestions/articles to flpbs@fmhi.usf.edu.

In the never ending quest to locate funds for the various needs associated with School-wide Positive Behavior Support (SWPBS), Lee County provided some much needed support for 12 SWPBS schools. Currently, every Florida district receives ESEA Title II, Part A funds on a formula basis and must use those funds for recruiting, training, and retaining highly-qualified principals and teachers. In this regard, we used this funding to provide training in a proven instructional strategy, which is one of several permissible activities described in the authorizing legislation.

South Fort Myers High School, home of the Wolf Pack, is a brand new school this year. They are utilizing the funds to pay the PBS Team’s planning time. This planning included how to introduce SWPBS to the faculty during the week before school and follow-up plans for all the activities related to SWPBS for the 05-06 school year. Moreover, they recorded the presentation on DVD and now have their training available for new staff to view upon joining the faculty throughout the year.

Each year the amount allocated per student/per school changes and each district may receive various amounts. However, what remains consistent is how the funds may be used. Please note you may be able to add SWPBS to your district’s grant activities. To learn more about the use of ESEA Title II-A funds, contact your district program officer.

— Lauren A. Lowell, PBS District Coordinator/Lee County

Ideas for Getting Parents Involved in Schoolwide PBS

Create “PBS at Home” materials
- Staff the table to provide explanation of the SWPBS plan, provide visual information (posters, samples of products), tip sheets on managing behavior in the home, surveys for parents, list of ways to participate, etc.

Provide a table featuring PBS at Back to School Night or Open House
- Chaperone at PBS incentive activities, design PBS posters, run school store, one-on-one reward activities, etc.

Offer ways parents can support the program
- Vary the schedule to accommodate, make presentations to parent organizations

Include parents on PBS team
- Provide a basic explanation of the PBS process including a list of expectations, description of incentives, team members, contact information, and ways that parents and the community can support PBS

Create a parent/community brochure
- Provide a basic orientation for parents of new students (include a brochure if you have one)

Provide parent orientation