Tag Line:
Florida’s PBS Project identifies and selects PBS Model Schools every Spring.

Description of PBS Model Schools:

A PBS Model School is one that has met specific criteria and has demonstrated innovative, creative, and functional ways of supporting PBS in their respective school. Specific characteristics of PBS Model Schools are their consistent methods of: (1) utilizing their data to better serve the students and staff, (2) teaching PBS to new students throughout the school year, (3) creative and engaging reward systems, (4) extending PBS throughout the campus and partnering with the community, and (5) including PBS into daily activities across all available teaching opportunities. These PBS Model Schools have made a commitment to PBS and to their schools. Congratulations!

Criteria for becoming a PBS Model School in Florida include all of the following:

1) a high Benchmarks of Quality score indicating fidelity of SWPBS implementation,
2) outcome data (Mid-Year and End-of-the-Year Reports) indicating progress, and
3) a recommendation from a District Coordinator, PBS Coach, or PBS Project staff.

The 17 PBS Model Schools for 2004-2005 are the following: (Websites that showcase PBS efforts are marked with a star)

**Elementary Schools**

**Central Avenue Elementary (Osceola County)** – “They have some wonderful interventions for their students who are at-risk and for the frequent fliers. They also make sure that they teach PBS to all new students and parents throughout the year.”

⭐ [http://www.cae.osceola.k12.fl.us/](http://www.cae.osceola.k12.fl.us/)

**Clarcona Elementary (Orange County)** - “They have developed several ways to make sure that all students are familiar with the expectations, including a student creed that is said everyday on the morning announcements.”


**Dodgertown Elementary (Indian River)** – “They have some very impressive outcomes for implementing school-wide, and have implemented the BEP system with fidelity and commitment to address a targeted group of students.”

⭐ [http://www.indian-river.k12.fl.us/dodgertown/PBS.htm](http://www.indian-river.k12.fl.us/dodgertown/PBS.htm)
Egypt Lake Elementary (Hillsborough County) – “They continually seek to improve, increase support, and take PBS to the next level.”  
http://www.sdhc.k12.fl.us/~egyptlake.elementary/

Hugo Schmidt Elementary (Hillsborough County) – “They have a very creative reward system which includes ‘MYSTERY events’ that the kids really love.”  
☆ http://www.sdhc.k12.fl.us/~schmidt.elementary/

Port St. Lucie Elementary (St. Lucie County) – “They have very efficient and effective team meetings and are good at choosing interventions and next steps based upon what the data indicate.”  
☆ http://www.stlucie.k12.fl.us/psle/

Savanna Ridge Elementary (St. Lucie County) – “They do a great job communicating School-wide PBS with the entire school and parents.”  
☆ http://www.stlucie.k12.fl.us/sre/index.htm

Sebastian Elementary (Indian River County) – “They maintain fantastic commitment to students and the SWPBS process with enthusiasm and great leadership.”

Thompson Elementary (Indian River County) – “After making some adjustments (e.g., a new team and administration), they were able to come back stronger than ever this year.”

Trafalgar Elementary (Lee County) – “They were a new school implementing PBS and from the beginning were extremely successful promoting and maintaining commitment and enthusiasm for all components of PBS across campus.”  
http://www.lee.k12.fl.us/schools/tfe/

Windmill Point Elementary (St. Lucie County) – “They are good at communicating with staff and using data to make decisions.”  
http://www.stlucie.k12.fl.us/wmp/index.html

Center/Alternative Schools

St. Andrew School (Bay County) – “They are a center school for students with disabilities. They adapted the process to meet the need of their students and ALL students knew their school expectations when evaluated (even students with significant disabilities).”  
☆ http://www.bayschools.com/sta/

Middle Schools

Forest Grove Middle (St. Lucie) – “They do a terrific job of extending PBS into all of their activities and events and really merging PBS into the school as a whole.”  
☆ http://www.stlucie.k12.fl.us/fgm/
Gulf Middle (Lee County) – “They do an excellent job sharing their data with the faculty and using their data to implement ‘campaigns’ that focus on specific needs of the school (e.g., Hallway Campaign, End of the Year Campaign).”

http://www.lee.k12.fl.us/schools/gfm/

Oak Grove Middle (Pinellas County) – “They persevered during their first year of implementation after moving into “portables” when their new school building was being built and immediately addressed their targeted group within their school-wide plan.

http://www.oakgrove-ms.pinellas.k12.fl.us/

High Schools

Poinciana High (Osceola County) – “Despite severe damage to their school from the hurricanes, the school climate has changed and PBS has become the school’s culture.”

http://www.phs.osceola.k12.fl.us/

Timber Creek High (Orange County) – “They have a wonderful system for teaching the expectations daily and including PBS on the daily announcements.”

http://www.tchs.ocps.net/
PBS Model Schools’ Questionnaire

School Name: ______________________________

SCHOOL DEMOGRAPHICS:

1. School district where you are located:

2. Grade levels your school serves:

3. Total number of students enrolled:

4. Percent of ESOL students:

5. Percent of students on Free and Reduced Lunch:

6. Percent of students with IEPs:

TEAMING:

1. What makes your team work so well? Please discuss in detail (e.g., what is your administrator’s role on the team, how is staff represented, etc.)?

2. How does your team use data to make decisions on campus?

3. How do you share information with the rest of your faculty (e.g., emails, newsletters, meetings, etc.)? How often do you share this information?
4. What do you see as the overall strengths of your team? Please provide details.

IMPLEMENTATION:

In what areas of PBS does your team excel (e.g., rewarding students/staff, teaching expectations, data-based decision-making, etc.)? Please provide details below.

OUTCOMES:

Discuss the changes you have seen on campus since PBS implementation (e.g., data, climate, morale, etc.).

OBSTACLES:

What are some obstacles that your team has had to overcome? Please explain the process for overcoming these hurdles below.

Who is your school’s PBS Contact:
Name: ______________________________________
Contact Info: ________________________________

***Along with your questionnaire, please include any pictures, video clips, links to relevant school websites, and/or data…that you would like to share on Florida’s PBS Project’s website.