Making PBS Better

September 16, 2010
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Agenda

• Using PBSES to identify your school’s needs
• Walking through a Test Schools Mid-Year and End-Year Data
• Matching resources to the school’s needs
• Open forum
What is PBSES?

- FLPBS: RtI/B Project’s online database
- Submit Mid-Year & End-Year Reports
- Provides graphic feedback
- School-Level Outcomes (ODR, ISS, OSS, Attendance)
- Fidelity of Implementation (PIC and BoQ)
Why PBSES?

• Helps to identify items for action plans
  • What do we need to work on? What are we doing well?

• Helps to evaluate your progress
  • Are we meeting our goals?

• Helps to set new goals

• Can use to provide feedback to team

• Can use to provide feedback to entire faculty
How do I Access PBSES?

• Each school has a unique password
• The school’s coach has the password and also the DC has a list of passwords
PBSES Walk Through
School-Level Outcome Data
TEST SCHOOL D
ODRs Over Years of Implementation

<table>
<thead>
<tr>
<th>Implementation Year</th>
<th>Total ODRs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-2003 Baseline</td>
<td>325</td>
</tr>
<tr>
<td>2003-2004 Year 1</td>
<td>198</td>
</tr>
<tr>
<td>2004-2005 Year 2</td>
<td>179</td>
</tr>
<tr>
<td>2005-2006 Year 3</td>
<td>179</td>
</tr>
<tr>
<td>2006-2007 Year 4</td>
<td>214</td>
</tr>
</tbody>
</table>
TEST SCHOOL D
Referrals per 100 Students

<table>
<thead>
<tr>
<th>Implementation Year</th>
<th>Total Referrals per 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-2003 (Baseline)</td>
<td>61</td>
</tr>
<tr>
<td>2003-2004 (Year 1)</td>
<td>36</td>
</tr>
<tr>
<td>2004-2005 (Year 2)</td>
<td>29</td>
</tr>
<tr>
<td>2005-2006 (Year 3)</td>
<td>25</td>
</tr>
<tr>
<td>2006-2007 (Year 4)</td>
<td>36</td>
</tr>
</tbody>
</table>
TEST SCHOOL D
ISS & OSS Over Years of Implementation

Number of ISS & OSS Days

Suspension Type

ISS

OSS

Baseline - 2002-2003
Year 1 - 2003-2004
Year 2 - 2004-2005
Year 3 - 2005-2006
Year 4 - 2006-2007
TEST SCHOOL D
Average Daily Attendance

Percent Attendance

Year 2
2004-2005
95

Year 4
2006-2007
96

Implementation Year
Now What?

• Ask questions:
  • Did our rate of ODR, ISS, and OSS increase or decrease? Why?
  • Is it all students or do a small group of students get most of the ODR, ISS, and OSS?

• Areas of PBS to review:
  • Definitions of Problem Behavior
  • ODR/Classroom Tracking Forms
  • Office Managed vs. Classroom Managed
  • Referral Process
  • Consequences & Outside the Box Ideas
  • Training of Faculty & Staff
Resources on our Website

• Coaches Corner
  • Intervention Ideas Based on Function of Behavior:
    http://flpbs.fmhi.usf.edu/Intervention%20Planning%20and%20RtI/6.%20Intervention%20Ideas%20Based%20on%20Functions%20Based%20on%20Behavior.pdf
  • Online Resources for Behavioral Interventions
    http://flpbs.fmhi.usf.edu/Intervention%20Planning%20and%20RtI/7.%20Online%20Resources%20for%20Behavioral%20Interventions.pdf

• Resources, Tier 1: Universal PBS
  • Hidden Oaks Discipline Referral Process
  • Cedar Grove Interventions Checklist
    http://flpbs.fmhi.usf.edu/consequences.asp
  • McLaughlin MS Office Manage, McLaughlin MS Teacher Managed
    http://flpbs.fmhi.usf.edu/consequences.asp
Resources on our Website

• **Resources, Tier 1: Universal PBS**
  - MKL.Goal Setting. 5.30.08, MKL.PBS-Behavioral Momentum, MKL.PBS-Correction, MKL.PBS-Environmental Engineering, MKL.PBS-Extinction [http://flpbs.fmhi.usf.edu/consequences.asp](http://flpbs.fmhi.usf.edu/consequences.asp)

• **Winston Sugg Classroom Interventions** [http://flpbs.fmhi.usf.edu/consequences.asp](http://flpbs.fmhi.usf.edu/consequences.asp)

• **Classroom Interventions St. Andrews** [http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Consequences/Classroom%20Interventions%20St.%20Andrews.pdf](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Consequences/Classroom%20Interventions%20St.%20Andrews.pdf)

• **Ten Basic Contingency Contracts** [http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Consequences/Ten%20Basic%20Rules%20Contingency%20Contracts.pdf](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Consequences/Ten%20Basic%20Rules%20Contingency%20Contracts.pdf)

• **Resources, Classroom**
  - Proven Effective Classroom Practices [http://flpbs.fmhi.usf.edu/pdfs/Proven%20Effective%20Classroom%20Practicesweb.pdf](http://flpbs.fmhi.usf.edu/pdfs/Proven%20Effective%20Classroom%20Practicesweb.pdf)
Resources on our Website

• Resources, Online PBS Modules
  • Data-based Decision-making Systems, Definitions of Problem Behaviors, Developing Behavior Tracking Forms, Office Discipline Referral Forms, Office Discipline Referral Process, Developing Effective Consequences
    http://flpbs.fmhi.usf.edu/requestservices_onlinemodules.asp

• Resources, Trainings & Presentations
  • Alternatives to Suspension On-line Chat
    http://flpbs.fmhi.usf.edu/resources_trainings_and_meetings.asp
  • A Practical Guide for PBS in the Classroom
TEST SCHOOL D
Benchmark of Quality Score per Critical Element Category

Critical Element Category

Percentage of Possible Points Scored

Now What?

Ask questions:

• Where did we do well & need to maintain?
• Where do we focus?
• Why did we score low on some areas?
• Where can we find some resources to “beg, borrow, steal” that have worked for other schools?
Where Do we Focus?

- Any areas lower than 70% on the BoQ
  - Faculty Commitment
  - Data Entry Plans
  - Expectations
  - Reward Program
  - Lesson Plans
  - Implementation Plan
  - Evaluation
  - Classroom
Resources on our Website

• Resources, Tier 1: Universal PBS, Data Based Decision Making

  • School-Wide Problem Solving Guide
    [Link](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Data%20Based%20Decision%20Making/School-Wide%20Problem%20Solving%20Guide.pdf)

  • Problem Solving Flowchart
    [Link](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Data%20Based%20Decision%20Making/Problem%20Solving%20Flowchart.pdf)

  • Problem Solving Process
    [Link](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Data%20Based%20Decision%20Making/Problem%20Solving%20Process.pdf)

  • Problem Solving Completed
    [Link](http://flpbs.fmhi.usf.edu/revision07/schoolwide/schoolexamples/Data%20Based%20Decision%20Making/Problem%20Solving%20Completed.pdf)
Resources on our Website

- **Resources, Tier 1: Universal PBS, Evaluations**
  - Beachland El Student Survey, Cedar Grove Staff Survey, Staff Survey Chumuckla, Bayside High School Staff Survey
    http://flpbs.fmhi.usf.edu/evaluations.asp

- **Resources, Tier 1: Expectations & Rules**
    http://flpbs.fmhi.usf.edu/expectations_rules.asp

- **Resources, Tier 1: Faculty Buy-In**
  - Jensen Beach High School Newsletter, Hidden Oaks Middle New Teacher Orientation, Vineland Elem PBS Skit for Staff Retreat, Staff Strategies University 9th GC, PBS Cost Benefit Analysis Worksheet
    http://flpbs.fmhi.usf.edu/faculty_buy_in.asp
Resources on our Website

• Resources, Tier 1: Parent-Community Buy-In
  • Cedar Grove ROAR ticket letter, Parkway Rewarding, Partin Settlement Implementation, Beachland Elem PBS Newsletter Fall 08, APBS Parent Presentation, PBS Home Matrix http://flpbs.fmhi.usf.edu/parent_community.asp

• Resources, Tier 1: Product Books

• Resources, Tier 1: Rewards-Incentives
  • Parkway Middle Incentive Excitement, Diplomat Middle School Positive referral, Class Reward Beachland EI, PBS Scavenger Hunt, Increasing the Effectiveness of Rewards, http://flpbs.fmhi.usf.edu/rewards_incentives.asp
Resources on our Website

• Resources, Tier 1: Teaching & Lesson Plans
  • Narcoosee K8 Song, Sadler SPIRIT Weekly focus, Cafeteria Lessons EAT Book, Character Education and Skillstreaming Plans, [http://flpbs.fmhi.usf.edu/teaching_lesson_plans.asp](http://flpbs.fmhi.usf.edu/teaching_lesson_plans.asp)

• Grade Level Examples
  • Pre-K, Cleaning up in block center [http://flpbs.fmhi.usf.edu/pre_k.asp](http://flpbs.fmhi.usf.edu/pre_k.asp)
  • Elementary, Words to PIDE song Wheatley [http://flpbs.fmhi.usf.edu/elementary.asp](http://flpbs.fmhi.usf.edu/elementary.asp)
  • Middle School, Citrus Spring Mid PBS Intro Lesson [http://flpbs.fmhi.usf.edu/middle.asp](http://flpbs.fmhi.usf.edu/middle.asp)
  • High School, Bronson MHS Expectation Training [http://flpbs.fmhi.usf.edu/high.asp](http://flpbs.fmhi.usf.edu/high.asp)

• Pinellas County-Character Counts
  • Dilemma-Cooperation [http://flpbs.fmhi.usf.edu/character.asp](http://flpbs.fmhi.usf.edu/character.asp)
Open Forum

• What are some questions you have?
• What are some other things you have tried that have worked for you?
October 28, 2010
3:00 pm – 4:00 pm EST
Topic: Classroom PBS Supports
Schedule of Future Online PBS Chats

• November 15 @ 2:30 pm
• January 13 @ 3:00 pm
• February 9 @ 2:30 pm
• March 2 @ 3:00 pm
• May 10 @ 2:30 pm

****Topics to Be Determined Based on Input from Participants
Upcoming Newsletter

Next Edition of *Positive Outlook* Coming Soon

Implementation Issue with lots of new ideas for schools. Sign up to get it via email at: http://flpbs.fmhi.usf.edu/resources_newsletter.asp
Contact Information and Resources

FLPBS:RtIB Project
– Phone: (813) 974-6440
– Fax: (813) 974-6115
– E-mail: flpbs@fmhi.usf.edu
– Website: http://flpbs.fmhi.usf.edu

OSEP TA Center on PBIS
– Website: www.pbis.org

Association on PBS
– Website: www.apbs.org