Behavior Flowchart
Hidden Oaks Middle School

OFFICE
MAJOR

Write a referral & escort student to office

Admin determines consequence

Copy of referral given to teacher/staff
Copy retained at school
Copy of referral sent to parent via student

Student conference
Re-teach expectation
Parent contact
Detention
In-school suspension
Out school suspension
Recommend for expulsion

SAMPLE INTERVENTIONS
Seating Change
Student Conference
Parent Contact
Student Contract
Redirection
Proximity
Loss of Privilege
Restitution
Apology
Verbal & Non-Verbal Prompt

Verbal Warning
Re-state Expectation/Rule

2nd Step (same behavior)
Re-teach Expectation, begin classroom behavior report/apply intervention

3rd Step (same behavior)
apply intervention
contact parent

4th Step (same behavior)
Continue classroom behavior report. Contact a peer, guidance, or admin for further intervention/suggestions

5th Step (same behavior)
Refer to guidance or complete office referral form

Behavior stops
no further action

CLASSROOM
MINOR

Verbal Warning
Re-state Expectation/Rule

Teacher Completes Classroom Assessment Tool (CAT) to assess variables in classroom that may be promoting problem behavior (ie. ecological, classroom behavior system, & curriculum/instruction)

For Office Referrals attach completed copies of classroom behavior reports

Behavior stops
no further action

Behavior stops
no further action

Behavior stops
no further action

Behavior stops
no further action

Write a referral & escort student to office