

### Guiding Questions for Disproportionate Discipline: Problem Identification

At a **MINIMUM**, the following information is needed to identify if a problem exists, to determine the magnitude of the problem, and to determine what the problem looks like for the students involved:

Question	Necessary Data Elements
1. Are outcomes equitable for all groups of students?	a) Number of students from each demographic group enrolled b) Number of students from each demographic group with 1 or more discipline events (discipline variable of interest: ODRs, OSS, etc.) c) Number of discipline events given to students of each demographic group
2. If disproportionate outcomes exist, how big are the disparities?	<i>same</i>
3. How much of your target group is affected by disproportionate discipline?	<i>same</i>
4. What are the most common discipline patterns for your target group? (What does discipline look like for that group?)	d) Most common problem behavior for students in the target group e) Most common administrative action for students in the target group f) Most common location for students in the target group to receive a referral g) Most common grade level for students in the target group who receive a referral
5. Are the most common discipline patterns for your target group the same as the discipline patterns for all other students, or does your target group experience unique issues?	h) Most common problem behavior for all students i) Most common administrative action for all students j) Most common location for all students to receive a referral k) Most common grade level for all students who receive a referral

To the extent that it is possible, for questions 4 & 5 it is extremely helpful to know the number of **students** with one or more events for each of the variables listed, as well as the number of **events** given to students in the target group for each of the variables listed. These two pieces of information will allow you to see the degree to which your target group is over-represented within each variable.