



Getting Through FCAT with PBS

Tuesday, March 18th 2014

2:45 – 3:45pm EST



Florida Department of Education
Dr. Eric Smith, Commissioner



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Today's Session

- Behavioral Matrix for FCAT
- Teaching FCAT Behavior
- Ideas for Reinforcing Students During FCAT
- Ideas for Reinforcing Staff During FCAT

Behavioral Matrix

Expectations	Before FCAT	During FCAT	After FCAT

Before FCAT

What behaviors do you want to see as the tests are being passed out and students are waiting to start?

During FCAT

What behaviors do you want to see as the students are taking the test?

After FCAT

What student behaviors do you want to see after the test has been completed?

What behaviors should the students engage in when they are waiting for testing time to end?

Behavioral Matrix

Expectations	Before FCAT	During FCAT	After FCAT

Teaching Behavioral Matrix:

When

- FCAT practice sessions
- Week before FCAT
- Days of FCAT AM/PM
 - PM have each grade level adopt an expectation to develop a skit or video to display on morning announcements
 - Turn this into a competition with a committee to vote on one for best in competition, best for each expectation
- Other suggestions?

Teaching Behavioral Matrix:

How

- Announcements
- Model/Practice/Role-Play
- Videos
- Other suggestions?

Ideas for Reinforcing Students:

How

- Classes with 100% attendance
- Random reinforcements
- FCAT bucks
- Other suggestions:

Ideas for Reinforcing Students:

What

- Special afternoon snacks
- Special afternoon social times
 - Board games
 - Music party
 - Movie
 - Arts and Crafts
 - Sports activities (basketball, staff vs student kickball)
 - Pep Rally
 - Extra computer, library, PE/playground time
 - Different stations/activities students can choose from?
- Open school store in the PM as a special treat
- Other suggestions?

Ideas for Reinforcing Staff:

Why

- Accurate completion of record keeping and returning test packets
- Going above and beyond
- To say “Thank You”

Ideas for Reinforcing Staff:

What

- FCAT bucks for an FCAT School Supply Store
- Leave with the kids
- FCAT breakfast or FCAT afternoon snack
- Special FCAT Teacher-of-the-Day
- Other suggestions?

Upcoming Online Chats

Tier 2 Interventions

- Wednesday, May 7, 2014
- 2:30 – 3:30 pm EST
- 1:30 – 2:30 pm CST

<http://usf.adobeconnect.com/openta/>

Contact Information and Resources

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OSEP TA Center on PBIS

- Website: www.pbis.org

Association on PBS

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