



District Coordinator Meeting May 2, 2011



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, in collaboration with Florida's Department of Education, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part H.




Agenda

- 5 minutes: **Project Updates**
- 15 minutes: **Evaluation**
- 10 minutes: **Model Schools**
- 25 minutes: **Training and Technical Assistance**
- 5 minutes: **Upcoming Events & Questions**



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Project Updates

5 minutes



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Updates

- **FLPBS:RtIB Project**
 - Special Data Newsletter: 2009-2010
 - Available in mid-May
 - Annual Report: 2009-2010
 - Already available online
 - High Schools
 - Examining why they experience different outcomes
- **OSEP TA Center on PBIS**
 - Over 14,000 schools trained - 14% nationwide!

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Multi-Tiered System of Student Supports (MTSS)

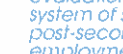

The collaborative vision of the FL PS/RtI and FLPBS/RtI:B Projects is to:

Enhance the *capacity* of all Florida school districts to successfully implement and sustain a *multi-tiered system* of student supports with *fidelity* in every school;

Accelerate and maximize student academic and social-emotional outcomes through the application of data-based problem solving utilized by effective leadership at all levels of the educational system;

Inform the development, implementation, and ongoing evaluation of an integrated, aligned, and sustainable system of service delivery that prepares all students for post-secondary education and/or successful employment within our global society.

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Active Workgroups

- Leadership/Teaming
- Coaching
- Data-Based Problem-Solving (DBPS)
- Program Evaluation
- Secondary
 - Upcoming regional trainings are PS/RtI sponsored

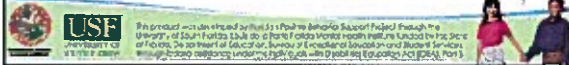
– *Expect Revised DC Roles & Responsibilities and Policies & Procedures*

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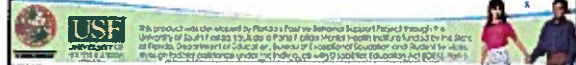
Evaluation

10 minutes



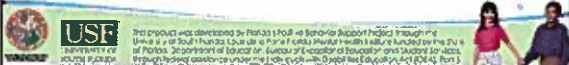
Evaluation: End Year

- **Due June 15th**
 - BoQ
 - Outcome Data Summary
 - DC Survey
 - SWIF
- Tier 1 PBS Walkthrough and BAT only required if applying for Model School



Evaluation: PBSES

- Data available on PBSES!
- Use progress monitoring for End Year Report completion and next school year action planning
- New End Year Charts available!



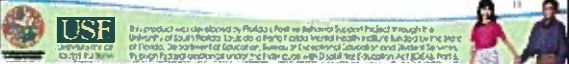
State-wide Behavioral Database

- Pilot districts:
 - Indian River & Pinellas
- Interested districts for 2011-2012
 - Alachua, Bradford, Hardee, Levy, Martin, St. Lucie
- A webinar is available online: www.flrtib.org



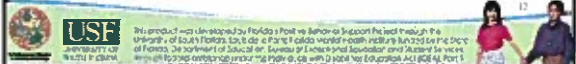
Model Schools

15 minutes



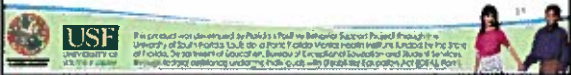
2010-2011 Model Schools

- Description, Application & Walkthrough available on Project website under Model Schools at: <http://flpbs.fmhi.usf.edu/modelschools.asp>
- Application can be downloaded and used to prepare for direct entry into on-line system
- Tier 1 PBS Walkthrough is to be completed and entered into PBSES as part of end-year evaluation data to be considered for Model School application review



2010-2011 Model Schools

- **June 15, 2011** all entries must be submitted in the on-line system with artifacts (depending on level applying for) uploaded
 - System will close, not accepting additional information or entries after this date
- **Must use 2011 application and new Tier 1 PBS Walkthrough form** (Old forms will **NOT** be processed)




Model School Application

- Purpose, Levels and Criteria
- Sections 1 & 2: General Information & One question if ODR, ISS, OSS per 100 students reflects decrease or $\leq 15\%$ increases in all outcome data categories. **Two questions if ODR, ISS, OSS per 100 students indicates more than 15% increase in any outcome data categories. If outcome data reflects >15% increase in any category & question 2 is NOT answered completely, application is ineligible for further review.**
- Sections 3 & 4: Two questions and uploading of 1-2 artifacts (Silver and Gold applicants also complete)
- Sections 5 & 6: One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
- Download or print application from project website to gather information to be entered into on-line system (Oxford Abstracts) ahead of time

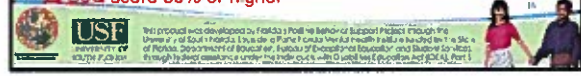
2010-2011 Model School Criteria

- Completed Mid-Year and End-Year Evaluations by deadlines - including BAT. **You must submit ALL data.** Missing data = ineligible for further application review.
- DC recommendation confirmed by FLPBS:RTIB Project
- Completed on-line application & uploaded artifacts
 - artifacts only needed if applying for Silver or Gold
- Completed (1) new Tier 1 PBS Walkthrough by another FLPBS:RTIB Coach or DC supporting BoQ score
- New Tier 1 PBS Walkthrough entered into PBSES by Coach along with other end-year evaluation data



2010-2011 Model School Criteria

- Data indicating progress (to be accessed by FLPBS:RTIB Project Staff)
 - ODR, ISS, OSS per 100 students reflecting a decrease, or an increase of $\leq 15\%$ from previous year
 - If you experience more than 15% increase in any outcome data category (ODR, ISS, OSS per 100 students) you **MUST** completely answer question 2 on application to be considered for further application review. Incomplete answer for Q-2 = ineligible
 - School must have comparison data for ODR, ISS, OSS per 100 students in order to be eligible for further application review. No comparison data = ineligible
 - BoQ score 80% or higher



Model School Levels

- **Bronze**
 - meets minimal criteria with sections 1-2 on application completed, DC & FL PBS:RTIB Project recommendation and Tier 1 PBS Walkthrough entered into PBSES
- **Silver**
 - meets Bronze level requirements, demonstrates higher implementation fidelity, sections 1-4 on application completed, 1-2 electronic artifacts submitted showcasing visibility, political support, funding strategies, parental involvement, “drilling down” into data, and/or steps taken to build systems of support for behavior at Tier 2
- **Gold**
 - meets Bronze and Silver level requirements, demonstrates highest implementation fidelity, sections 1-6 on application completed, 1-2 electronic artifacts submitted showcasing Silver-Level characteristics **AND** 1-2 electronic artifacts showcasing systems of behavior support at Tiers 2 and 3 and/or evidence of formalized policies/procedures to ensure support of PBIS implementation

Model Schools Artifacts

Silver: 1-2 artifacts total, may include but are not limited to:


- Products used to build parent, community or political support with PBIS
- Products used to solicit funding for PBIS activities
- Evidence of behavior strategies used to address needs of specific groups of students
- Products used as part of Tier 2 behavior interventions
- Evidence of “drilling down” into school behavioral data

Gold: 3-4 artifacts total, may include but are not limited to:

- 1-2 artifacts showcasing Silver-Level characteristics **AND**
- Examples addressing systems-level behavior issues at Tier 2 and/or Tier 3
- Evidence of formalized policies and/or procedures that help ensure support of PBIS implementation, above & beyond foundational supports

Model School: Oxford Abstracts On-line System


- Online application entry is available! Can make changes to submission until June 15, 2011
- Go to Model Schools on Project website and click on link to access on-line system
- Must register with system
 - Email address, password, contact information
 - Receive email confirmation with instructions on how to submit information
- 10-11 Model School Tutorial to be available on project website under DC Corner- Monthly Coaches Meeting Modules



This product was developed by Florida's Post-rehabilitation Support Project through the University of South Florida, U.S.A. as a Florida World Health Institute funded project of Florida Department of Education, Bureau of Exceptional Education and Student Services through the Department of Education and Health Care with the support of the Florida Department of Education, Bureau of Exceptional Education and Student Services.

Training and Technical Assistance Updates


25 minutes



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Online Methods Required


- Required to continue to use and expand online methods for training and technical assistance
- Limited travel funds available
- Adobe Connect Pro
- If lack of equipment (camera, headset, microphone, speakers, etc.) may prevent you from participating, please contact us!



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Coaches

- Revised Coaches' 101 Module online
- Brief ppts to assist with content of those monthly meetings are available online
- **NEW** ppts continue to be added (AA, BB, etc.)




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Tier 1 Trainings


- Revised modules for 2011-2012 training
- **NEW** School Readiness Checklist with attached Administrator Letter
- ½ Day Overview Adobe module will be available in June
- New ppt will soon be available for FLPBS approved trainers
- **Online Tier 1 Training for teams available for schools June 14-16, 2011!**
 - Must still complete readiness items submitted and have DC facilitation available on-site

Booster/Refresher Trainings

Do you have schools who need a booster training?
Do you need assistance in how to train these schools?



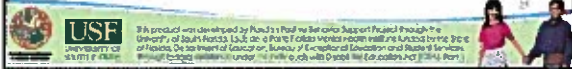
FLPBS Project to the rescue!!!



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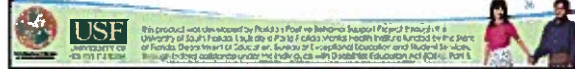
Coming Soon

- Templates (modules) that can be used for booster trainings
- Variety of formats to select from
- Tailored to meet the needs of the schools
- Includes a practice problem solving process for viewing
- All will be accessible online via the DC corner
- Want to learn more?????



Online Session for DCs

- **Tuesday, May 24 from 10 am - 11 am**
- Adobe Connect
- As we get closer, Wendy will email the link
- Can't make it on Tuesday, May 24? It will be posted on our website and available anytime as a reference
- If you still have questions following the online session, contact your TA person



Tier 2

- Purpose is to provide schools that have a strong Tier 1 foundation with tools needed to implement tier supports with fidelity.
- Variety of training formats available
- Seven components to address the essential elements needed for an effective Tier 2
- **NEW** Tier 2 School Readiness Checklist
- Check What's New on homepage for Tier 2 progress of schools, checklists, etc.



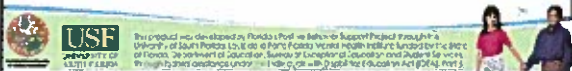
<http://flpbs.fmhi.usf.edu/WebTrainingTier2.asp>

Topics Covered in Tier 2 Modules	Intended Audience
Module 1 Introduction to Tier 2 (60 min)	Anyone
Module 2 Establishing a Foundation for a Tier 2 Program (60 min)	Anyone
Module 3 Targeted Classroom Support (60 min)	
Module 4 Identifying Students (60 min)	
Module 5 Measuring Fidelity (60 min)	
Module 6 Making Observations and Learning Observations (60 min)	
Module 7 Behavior Education Program (60 min)	
Final Activities Certificate of Completion	
	Tier 2 Team members: Guidance Counselors, School Psychologists, PBIS Coaches, Mental Health Providers, etc.

- Thanks to participant feedback, modules continue to be updated
- Modules 3-7 are password protected
- Contact Anna Winneker Robic for questions: arobic@usf.edu or (813) 974-7067

Variety of Training Formats Available for School Teams

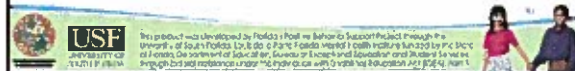
- 1) Complete asynchronously
- 2) Complete modules in one day or portions of several days
- 3) Attend facilitated on-line training where the information is provided synchronously across 2 modules
- 4) All-day face-to-face training covers online content but in different order



Trainings

continued...

- Tier 3
- Rti:B TAP
 - Moving through the FL DOE channels
- District Action Planning meetings required
 - Complete at least 3 months prior to scheduled training
 - **New areas will be addressed using the problem-solving process:** coaching, Tiers 2 & 3, establishing mission



FLPBS Connect & Share
with live technical assistance
Attention High Schools:
We want to hear from you!

Are you implementing PBS at the high school level? Would you like to connect with other Florida high schools? Anxious to share what has worked at your school and hear the great ideas other high schools have utilized?

Then join us!

Join representatives from FLPBS schools across the state to discuss ideas and issues specific to high schools. This is an opportunity to interact with other schools in real-time along with providing feedback to the FLPBS project.

Thursday, May 5th
OR
Monday, May 9th
At 2:15p.m.

Link: <http://usf.na4.acrobat.com/openta/>

FLPBS Connect & Share
with live technical assistance

May's Topic:

Hodgepodge of Ideas: Lessons from the Field

Join representatives from FLPBS schools across the state to discuss new ideas learned from schools/districts/states across the nation at the 8th International PBS Conference in Denver, CO. Come learn about free incentives, a website with videos for teaching expectations along with a lot more. Specific strategies will be shared by members of the FLPBS:RIB Project, followed by a live Question & Answer segment.

Tuesday, May 10th
2:30 – 3:30 EST

Link: <http://usf.na4.acrobat.com/openta/>

Upcoming Events

5 minutes





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Action Plans

THANK YOU

- We really appreciate you collecting and submitting action plans for schools trained during 2009-2010
- We are still collecting them!
- Questions about participating schools, please contact Stephanie Martinez at: sam2@usf.edu or (813) 974-6230

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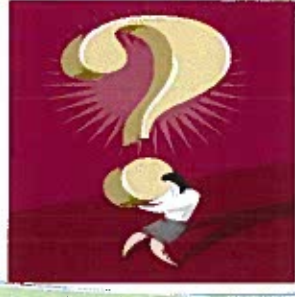

National Events

- Rtl Summer Institute - Palm Harbor, FL (Innisbrook)
 - June 22-24, 2011
- SWPBS Implementers' Forum
 - Chicago, IL: October 27-28, 2011
- APBS International Conference
 - Atlanta, GA: March 15-17, 2012
 - Call for Papers will be coming in June!
 - San Diego, CA: March 28-30, 2013
 - Chicago, IL: March 6-8, 2014



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Questions

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