

School-wide PBS Classroom Training Modules

Establishing a Foundation /Collaboration and Teaming

Vision and Assessment (CM) – brief evaluation of what’s going on to determine where to put efforts

Self-Management – teaching staff how to teach students to use self-management techniques

Expectations and Rules (CM) – establishing classroom specific rules that “fit” with school-wide expectations

Basic Principles of Behavior (Extended or Short Version)

Level Systems – how to address using level systems within school-wide programs

Rewards Systems (CM) – how to effectively implement classroom level rewards that compliment school-wide

Strategies for Dealing with Problem Behavior (CM) – different strategies for dealing with problem behaviors

Teaching a Behavioral Curriculum – how to teach expected behaviors, including imbedding in core curriculum

Linking Curriculum and Behavior – understanding how behavior is related to curriculum and instruction

Process for Individualized Adaptations – addressing students exhibiting problem behaviors with individual adaptations

Curricular Adaptations – how to make adaptations to curriculum that have been proven to reduce problem behaviors

Instructional Adaptations – how to make adaptations to instructional approaches that have been proven to reduce problem behaviors

Ecological Adaptations – how to make modifications to the “where” “when” and “who” in the classroom to reduce problem behaviors

Monitoring and Evaluation

(CM) – Core Modules – These modules provide the foundation for classroom level PBS in schools currently implementing a school-wide system.