School-wide PBS
Classroom Training Modules

Establishing a Foundation /Collaboration and Teaming
Vision and Assessment (CM) — brief evaluation of what’s going on to determine where to put efforts
Self-Management — teaching staff how to teach students to use self-management techniques
Expectations and Rules (CM) — establishing classroom specific rules that “fit” with school-wide expectations
Basic Principles of Behavior (Extended or Short Version)
Level Systems — how to address using level systems within school-wide programs
Rewards Systems (CM) — how to effectively implement classroom level rewards that compliment school-wide
Strategies for Dealing with Problem Behavior (CM) — different strategies for dealing with problem behaviors
Teaching a Behavioral Curriculum — how to teach expected behaviors, including imbedding in core curriculum
Linking Curriculum and Behavior — understanding how behavior is related to curriculum and instruction
Process for Individualized Adaptations — addressing students exhibiting problem behaviors with individual adaptations
Curricular Adaptations — how to make adaptations to curriculum that have been proven to reduce problem behaviors
Instructional Adaptations — how to make adaptations to instructional approaches that have been proven to reduce problem behaviors
Ecological Adaptations — how to make modifications to the “where” “when” and “who” in the classroom to reduce problem behaviors
Monitoring and Evaluation

(CM) — Core Modules — These modules provide the foundation for classroom level PBS in schools currently implementing a school-wide system.