

PBS Classroom Management Plan

Teacher:		Date:
Tier 1 Expectations	Classroom Rules <i>3-5 observable, positively stated behaviors aligned with expectations</i>	
1.		
2.		
3.		
4.		
5.		
Procedures <i>Clearly described classroom procedures</i>		

Hypothesis: _____

Goal Statement: _____

Action Plan

Prevention Strategies Instruction, Curriculum, Environment	Intervention	Implementation Steps	Needs	Who	Status Initiated (I) Somewhat (S) In Place (P)

Teaching Strategies (Behavior) Instruction, Curriculum, Environment	Intervention	Implementation Steps	Needs	Who	Status Initiated (I) Somewhat (S) In Place (P)

Reinforcers/Consequences (Motivation or Function) Instruction, Curriculum, Environment	Intervention	Implementation Steps	Needs	Who	Status Initiated (I) Somewhat (S) In Place (P)

Plan Implementation Guiding Questions	Response	Who	Status Initiated (I) Somewhat (S) In Place (P)
<ol style="list-style-type: none"> 1. What additional resources will be needed to implement the interventions? 2. Is training or technical assistance on intervention implementation needed prior to implementing the classroom management plan? 3. When will the interventions be implemented? (Start date; time of day or period) 4. How long will the teacher implement the interventions prior to review? (days, week, month, etc.) 5. What data will be collected and/or reviewed to determine if the interventions are effective? (ODRs, Teacher-Managed forms, grades, completed work, rewards, etc.) 6. Who will review the effectiveness of the interventions and when will this data be reviewed? (PBS team, coaching facilitator, administrator, teacher, etc.; Date) 7. How will fidelity data be collected? (Self-report, observation) 			