

Standard 4: Faculty Development										
a. Generates focus on student & professional learning linked to the system-wide strategic objectives & school improve plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Evaluates, monitors, and provides timely feedback to faculty on the effectiveness of instruction			<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>
c. Employs a faculty with the instructional proficiencies needed for the school population served			<input type="checkbox"/>		<input type="checkbox"/>					
d. Identifies faculty instructional proficiency needs, including content, pedagogy, data analysis skills, and use of technology			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Implements professional learning that enables faculty to deliver culturally relevant and differentiated instruction							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. Provides resources, time & engages faculty in effective individual & collab. professional learning during the year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 5: Learning Environment										
a. Maintain safe, respectful, inclusive student-centered learning environment focused on equitable opportunities...			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
b. Uses diversity as an asset to develop/implement procedures & practices that motivate students & improves learning			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
c. Promotes school & classroom practices that validate & value similarities and differences among students			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Provides recurring monitoring & feedback on the quality of the learning environment		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>				<input type="checkbox"/>
e. Initiates and supports continuous improvement processes focused on students' opportunities for success/well-being		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>				<input type="checkbox"/>
f. Engages faculty [to understand] issues related to student learning & strategies to eliminate achievement gaps		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Standard 6: Decision Making										
a. Priority attention to decisions that impact quality of student learning and teacher proficiency			<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Uses critical thinking & problem solving to define problems and identify solutions			<input type="checkbox"/>	<input type="checkbox"/>						<input type="checkbox"/>
c. Evaluates decisions for effectiveness, equity, intended and actual outcome, implements follow-up actions and revisions		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						<input type="checkbox"/>
d. Empowers others and distributes leadership when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

e. Uses effective technology integration to enhance decision making and efficiency throughout the school				☐						☐
Standard 7: Leadership Development										
a. Identifies and cultivates potential and emerging leaders	☐	☐						☐		
b. Provides evidence of delegation and trust in subordinate leaders	☐	☐	☐	☐	☐	☐	☐	☐	☐	
c. Plans for succession management in key positions	☐									
d. Promotes teacher-leadership functions on instructional proficiency and student learning	☐	☐	☐			☐	☐	☐		
e. Develops sustainable & supportive relationships b/w school leaders, parents, community, higher ed, & business leaders		☐	☐				☐	☐		
Standard 8: School Management										
a. Organizes time, tasks, & projects effectively with clear objectives and coherent plans			☐	☐		☐	☐	☐		☐
b. Establishes appropriate deadlines for him/herself and the entire organization								☐		
c. Manages schedules, delegates, & allocates resources to promote collegial efforts in school improve & faculty develop		☐	☐	☐	☐	☐	☐	☐		☐
d. Is fiscally responsible & maximizes the impact of fiscal resources on instructional priorities				☐		☐		☐		
Standard 9: Communication										
a. Actively listens to & learns from students, staff, parents, and community stakeholders	☐	☐			☐			☐		☐
b. Recognizes individuals for effective performance						☐				
c. Communicates student expectations and performance information to students, parents, and community	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d. Maintains high visibility at school and in the community and regularly engages stakeholders in the work of the school	☐	☐	☐			☐	☐	☐		
e. Creates opportunities to engage students, faculty, parents, & community in constructive conversations about school issues	☐	☐	☐	☐	☐	☐	☐	☐		☐
f. Utilizes appropriate technologies for communication and collaboration	☐	☐	☐	☐	☐	☐	☐	☐		☐
g. Ensures faculty receives timely information about student	☐	☐	☐	☐			☐			

