

## Behavior Report Card

Name: Justin Time

Dates: 10/7-10/11

Intervention: PREPARE – Anger Control Training

Rating Scale: 3=Good day 2= Mixed day 1=Will try harder tomorrow

SCHOOL-WIDE EXPECTATIONS/ BEHAVIOR GOALS:	AM Bus	Home room	P1	P2	Lunch	P3	P4	Study Hall
<b>BE SAFE</b> <i>Use your anger reducers</i>	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>BE RESPECTFUL</b> <i>Use Active Listening &amp; Problem Solving skills</i>	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>BE RESPONSIBLE</b> <i>Complete your hassle log</i>	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1
<b>DEMONSTRATE A POSITIVE ATTITUDE</b> <i>Reframe angry thoughts</i>	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1	3 2 1

**Teacher Comments:**

Mon.  
*Justin said he didn't get angry today & didn't have to use any anger-reducers.*

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Tues.  
*Justin was unable to reframe angry thoughts about a negative comment a peer made to him.*

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Wed.  
*Great use of active listening during our mock debate in social studies!*

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Thurs.

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Friday

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Data recorded? Y / N