



Model School Applications 2013-2014

On-line Chat
January 30, 2014



This product was developed by Florida's Positive Behavior Support Project through the University of South Florida, Louis de la Parte Florida Mental Health Institute funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



Agenda

- Overview
- Timelines
- Prerequisites
- Application
- Criteria
- Annual Assessment
- Next Steps
- Online System



2013-2014 Model Schools

- Description, Application & Walkthrough available on Project website under Model Schools at:

<http://flpbs.fmhi.usf.edu/modelschools.cfm>



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Dr. Eric Smith, Commissioner



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2013-2014 Model Schools

- Application available
 - Model School web portal on Model School Corner
 - Preparation for on-line entry (Word doc)
- Complete Walkthrough & BAT
 - Enter into PBSES by June 15, 2014
 - Pre-requisite to access application
- DC recommendation
 - FLPBS:MTSS Project gathers



2013-2014 Application Availability

- **June 16, 2014 through September 1, 2014**
 - Enter answers to questions
 - No duplication in answers across application
 - Attention to question details
- Access granted if pre-requisites met
 - List of pre-reqs met/not met in PMOD



2013-2014 Prerequisites

- All PBSES evaluation activities
 - Mid-Year Part 1 & 2,
 - End-Year,
 - BAT,
 - Walkthrough
 - No missing data & submitted on-time



2013-2014 Model Schools

- Submit entry via Model School web portal with artifacts (depending on level applying for) uploaded
 - September 1, 2014 system closes
 - Nothing accepted after this date
- **Must use 2013-2014 application and Tier 1 PBS Walkthrough form**
 - **Find on Model School Corner**
 - Previous versions/forms **NOT** processed
- Download or print docs now to prepare



Model School Application

- Description of purpose and levels of Model Schools
- Criteria
- 6 Sections to complete
 - 1 & 2: General Information & Two questions.
 - 3 & 4: Two questions and uploading of 1-2 artifacts (Silver and Gold applicants also complete)
 - 5 & 6: One question and uploading of additional 1-2 artifacts (Gold applicants also complete)



Sections 1 & 2

- General Information & Two questions
- Q1 = outcome data as reported via PBSES
 - Data entered in PBSES triggers need to answer question
 - ODR/100, ISS/100, OSS/100 increases
 - Why increase occurred **AND** Strategies implemented/targeted
 - Need both answers per category
 - Avoid duplicating answers
- Q2 = problem solving experience
 - ID problem (2A)
 - Link answers 2B-G to answer in 2A



Section 3

- Two questions
- Q3 = **PBS:MTSS** school examples SPECIFIC TO BEHAVIOR of
 - Parent Participation (3A)
 - Across Tier 1
 - Broad parent participation
 - Avoid listing parent involvement with IEP or team meeting
 - Community Involvement/Awareness (3B)
 - How is community made aware of PBS:MTSS?
 - Broad community involvement/awareness efforts
 - What, who, when, where, why



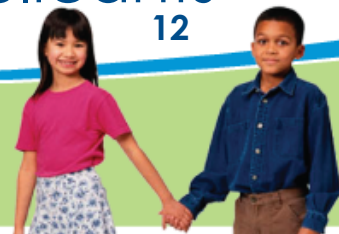
Section 3

- Visibility/Political Support across (3C)
 - District Personnel, other schools, other states, Nationally
 - What is shared
 - How is it shared and by whom
 - Why is it shared
- Funding Tier 1 beyond project support (3D)
 - ID funding source
 - How it was secured
 - What funding was received
 - Who secured funding
 - Purpose for funding
- DETAILED & Unduplicated description of each category
- Related to **BEHAVIOR**



Sections 3 & 4 (cont.)

- Q4 = School example of **Drilling-down** into Behavior Data (*disproportionality of specific subgroup*)
 - Category **MUST** be one presented in stem (4A)
 - Detail regarding why subgroup selected (4B)
 - Present data in “What did you find? question” (4C)
 - Data of subgroup compared to general school population.
 - List, specific strategies implemented/plan to implement (4D)
 - Answers 4B-D **MUST** link back to answer 4A
 - Avoid listing SW strategies, must link to subgroup specifically
 - Avoid duplicating answers
- Uploading of 1-2 artifacts (Silver and Gold applicants also complete) Section 4



Sections 5 & 6

- One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
- Q5= Policy/Procedure helps to support PBS:MTSS **SYSTEMS (Tiers 1-3)**
 - Describe/define formal policy/procedures (*District OR School*) (5A)
 - Describe/define process for establishing (5B)
 - Who, when, where, how, and why. Ability to replicate.
 - Must not be foundational support OR part of the actual PBS:MTSS system, i.e., Tier 2 or Tier 3 interventions
 - Detail & Unduplicated answers
 - Related to **BEHAVIOR** systems



2013-2014

Model School Criteria

- ❑ Completed Mid- & End-Year Evaluations
- ❑ ALL data must be submitted into PBSES.
 - ❑ Check data entered often
 - ❑ Is it complete? Is it accurate?
 - ❑ Make corrections as errors are found
- ❑ DC recommendation confirmed by FLPBS:MTSS Project
- ❑ Completed on-line application & uploaded artifacts
- ❑ Completed (1) Tier 1 PBS Walkthrough by another FLPBS:MTSS Coach or DC supporting BoQ score & entered into PBSES by Coach along with other end-year evaluation data

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2013-2014

Outcome Data Submitted on PBSES

- ❑ Outcome data (ODR/100, ISS/100, and OSS/100) as reported via PBSES will be used to evaluate responses to 13-14 Model School Application submissions.
- ❑ Missing data = ineligible for further application review
- ❑ Outcome data reported in PBSES not corresponding to answers provided in Model School Application = ineligible for further application review

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Model School Levels

Bronze

Silver

Gold



Bronze

Model School Levels

- Meets minimal criteria with sections 1-2 on application completed, DC & FL PBS:MTSS Project recommendation and Tier 1 PBS Walkthrough entered into PBSES



Silver

Model School Levels

- Meets Bronze level requirements, demonstrates higher implementation fidelity, sections 1-4 on application completed, 1-2 electronic artifacts submitted showcasing visibility, political support, funding strategies, parental involvement with PBS:MTSS, “drilling down” into data, and/or steps taken to build systems of support for behavior at Tier 2

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Gold

Model School Levels

- Meets Bronze and Silver level requirements, demonstrates highest implementation fidelity, sections 1-6 on application completed, 1-2 electronic artifacts submitted showcasing Silver-Level characteristics AND 1-2 electronic artifacts showcasing systems of behavior support at Tiers 2 and 3 and/or evidence of formalized policies/procedures to ensure support of PBS:MTSS systems (Tiers 1-3) above & beyond foundational supports

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Silver:

Model Schools Artifacts

- 1-2 artifacts total, may include but are not limited to:
 - Products used to build parent, community or political support with **PBS:MTSS**
 - Products used to solicit funding for **PBS:MTSS** activities
 - Evidence of **behavior** strategies used to address needs of specific groups of students
 - Products used as part of Tier 2 **behavior** interventions
 - Evidence of “drilling down” into school **behavioral** data

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Gold :

Model Schools Artifacts

- 3-4 artifacts total, may include but are not limited to:
 - 1-2 artifacts showcasing Silver-Level characteristics AND
 - Examples addressing systems-level **behavior** issues at Tier 2 and/or Tier 3
 - Evidence of formalized policies and/or procedures that help ensure support of **PBS**:MTSS systems (Tiers 1-3), above & beyond foundational supports

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Model Schools Assessed Annually

- Application & process revised annually
 - Reflects continued growth and implementation fidelity expected
- Status earned each year based upon revised criteria & current SY's implementation
- 13-14 Model School Cycle
 - Reflective of positive outcomes for students over years
 - Must use system to be recognized by system
 - Avoid duplication of any answers
 - Q5A&B target policy/procedures to support all 3 Tiers



Now What?

- 12-13 List of Model Schools posted on FLPBS:MTSS Project Website
- Review criteria/revised application with Coaches
 - Determine the following:
 - Gatherer of information
 - Who, when, what, where
 - Consider electronic storing of information throughout SY
 - Availability of application entry/upload



Now What?

- PBSES data need to be complete & accurate
 - MS answers must reflect PBSES data for eligibility
 - Each answer must address specific question or topic presented within question (no duplicated answers)



Model School: On-line System

- Model School web portal
 - Application answers will be entered, retrieved, and scored
- Pre-requisites linked to application access
- 13-14 Model School Application Adobe Connect Session available in February on project website
 - Resources/Trainings & Presentations/Online Chats
 - Model School Corner



12-13 Model School Application

Questions?

