Model School Applications
2013-2014
On-line Chat
January 30, 2014
Agenda

• Overview
• Timelines
• Prerequisites
• Application
• Criteria
• Annual Assessment
• Next Steps
• Online System
2013-2014 Model Schools

• Description, Application & Walkthrough available on Project website under Model Schools at:

http://flpbs.fmhi.usf.edu/modelschools.cfm
2013-2014
Model Schools

• Application available
  • Model School web portal on Model School Corner
  • Preparation for on-line entry (Word doc)

• Complete Walkthrough & BAT
  • Enter into PBSES by June 15, 2014
  • Pre-requisite to access application

• DC recommendation
  • FLPBS:MTSS Project gathers
2013-2014
Application Availability

- **June 16, 2014 through September 1, 2014**
  - Enter answers to questions
  - No duplication in answers across application
  - Attention to question details

- Access granted if pre-requisites met
  - List of pre-reqs met/not met in PMOD
2013-2014
Prerequisites

• All PBSES evaluation activities
  • Mid-Year Part 1 & 2,
  • End-Year,
  • BAT,
  • Walkthrough
  • No missing data & submitted on-time
2013-2014 Model Schools

• Submit entry via Model School web portal with artifacts (depending on level applying for) uploaded
  – September 1, 2014 system closes
    • Nothing accepted after this date

• Must use 2013-2014 application and Tier 1 PBS Walkthrough form
  • Find on Model School Corner
  • Previous versions/forms NOT processed

• Download or print docs now to prepare
Model School Application

- Description of purpose and levels of Model Schools
- Criteria
- 6 Sections to complete
  - 1 & 2: General Information & Two questions.
  - 3 & 4: Two questions and uploading of 1-2 artifacts (Silver and Gold applicants also complete)
  - 5 & 6: One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
Sections 1 & 2

• General Information & Two questions
  • Q1 = outcome data as reported via PBSES
    • Data entered in PBSES triggers need to answer question
      • ODR/100, ISS/100, OSS/100 increases
    • Why increase occurred AND Strategies implemented/targeted
      • Need both answers per category
      • Avoid duplicating answers
  • Q2 = problem solving experience
    • ID problem (2A)
    • Link answers 2B-G to answer in 2A
Section 3

• Two questions
• Q3 = **PBS:MTSS** school examples SPECIFIC TO BEHAVIOR of

  • Parent Participation (3A)
    • Across Tier 1
    • Broad parent participation
    • Avoid listing parent involvement with IEP or team meeting

  • Community Involvement/Awareness (3B)
    • How is community made aware of PBS:MTSS?
    • Broad community involvement/awareness efforts
    • What, who, when, where, why
Section 3

• Visibility/Political Support across (3C)
  • District Personnel, other schools, other states, Nationally
  • What is shared
  • How is it shared and by whom
  • Why is it shared

• Funding Tier 1 beyond project support (3D)
  • ID funding source
  • How it was secured
  • What funding was received
  • Who secured funding
  • Purpose for funding

• DETAILED & Unduplicated description of each category

• Related to BEHAVIOR
Q4 = School example of **Drilling-down** into Behavior Data (*disproportionality of specific subgroup*)

- Category MUST be one presented in stem (4A)
- Detail regarding why subgroup selected (4B)
- Present data in “What did you find? question” (4C)
  - Data of subgroup compared to general school population.
- List, specific strategies implemented/plan to implement (4D)
- Answers 4B-D MUST link back to answer 4A
  - Avoid listing SW strategies, must link to subgroup specifically
  - Avoid duplicating answers

- Uploading of 1-2 artifacts (Silver and Gold applicants also complete) Section 4
Sections 5 & 6

• One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
• Q5= Policy/Procedure helps to support PBS:MTSS SYSTEMS (Tiers 1-3)
  • Describe/define formal policy/procedures (District OR School) (5A)
  • Describe/define process for establishing (5B)
    • Who, when, where, how, and why. Ability to replicate.
  • Must not be foundational support OR part of the actual PBS:MTSS system, i.e., Tier 2 or Tier 3 interventions
• Detail & Unduplicated answers
• Related to BEHAVIOR systems
2013-2014

Model School Criteria

- Completed Mid- & End-Year Evaluations
- **ALL** data must be submitted into PBSES.
  - Check data entered often
  - Is it complete? Is it accurate?
  - Make corrections as errors are found
- DC recommendation confirmed by FLPBS:MTSS Project
- Completed on-line application & uploaded artifacts
- Completed (1) Tier 1 PBS Walkthrough by another FLPBS:MTSS Coach or DC supporting BoQ score & entered into PBSES by Coach along with other end-year evaluation data
Outcome data (ODR/100, ISS/100, and OSS/100) as reported via PBSES will be used to evaluate responses to 13-14 Model School Application submissions.

- Missing data = ineligible for further application review

- Outcome data reported in PBSES not corresponding to answers provided in Model School Application = ineligible for further application review
Model School Levels

Bronze

Silver

Gold
Bronze

Model School Levels

• Meets minimal criteria with sections 1-2 on application completed, DC & FL PBS:MTSS Project recommendation and Tier 1 PBS Walkthrough entered into PBSES
Silver

Model School Levels

- Meets Bronze level requirements, demonstrates higher implementation fidelity, sections 1-4 on application completed, 1-2 electronic artifacts submitted showcasing visibility, political support, funding strategies, parental involvement with PBS:MTSS, “drilling down” into data, and/or steps taken to build systems of support for behavior at Tier 2
Gold Model School Levels

- Meets Bronze and Silver level requirements, demonstrates highest implementation fidelity, sections 1-6 on application completed, 1-2 electronic artifacts submitted showcasing Silver-Level characteristics AND 1-2 electronic artifacts showcasing systems of behavior support at Tiers 2 and 3 and/or evidence of formalized policies/procedures to ensure support of PBS:MTSS systems (Tiers 1-3) above & beyond foundational supports
Silver:

Model Schools Artifacts

• 1-2 artifacts total, may include **but are not limited to**:
  – Products used to build parent, community or political support with PBS:MTSS
  – Products used to solicit funding for PBS:MTSS activities
  – Evidence of behavior strategies used to address needs of specific groups of students
  – Products used as part of Tier 2 behavior interventions
  – Evidence of “drilling down” into school behavioral data
Gold: Model Schools Artifacts

- 3-4 artifacts total, may include but are not limited to:
  - 1-2 artifacts showcasing Silver-Level characteristics AND
  - Examples addressing systems-level behavior issues at Tier 2 and/or Tier 3
  - Evidence of formalized policies and/or procedures that help ensure support of PBS:MTSS systems (Tiers 1-3), above & beyond foundational supports
Model Schools Assessed Annually

- Application & process revised annually
  - Reflects continued growth and implementation fidelity expected
- Status earned each year based upon revised criteria & current SY’s implementation
- 13-14 Model School Cycle
  - Reflective of positive outcomes for students over years
  - Must use system to be recognized by system
  - Avoid duplication of any answers
- Q5A&B target policy/procedures to support all 3 Tiers
Now What?

• 12-13 List of Model Schools posted on FLPBS:MTSS Project Website
• Review criteria/revised application with Coaches
  – Determine the following:
    • Gatherer of information
      – Who, when, what, where
      – Consider electronic storing of information throughout SY
    • Availability of application entry/upload
Now What?

- PBSES data need to be complete & accurate
  - MS answers must reflect PBSES data for eligibility
  - Each answer must address specific question or topic presented within question (no duplicated answers)
Model School: On-line System

- Model School web portal
  - Application answers will be entered, retrieved, and scored
- Pre-requisites linked to application access
- 13-14 Model School Application Adobe Connect Session available in February on project website
  - Resources/Trainings & Presentations/Online Chats
  - Model School Corner
Questions?