Model School Applications
2012-2013
On-line Chat
January 29, 2013
Agenda

- Overview
- Timelines
- Prerequisites
- Application
- Criteria
- Annual Assessment
- Next Steps
- Online System
2012-2013 Model Schools

• Description, Application & Walkthrough available on Project website under Model Schools at:

http://flpbs.fmhi.usf.edu/modelschools.cfm
2012-2013
Model Schools

• Application available
  • Model School web portal on Model School Corner
  • Preparation for on-line entry (Word doc)

• Complete Walkthrough & BAT
  • Enter into PBSES by June 15, 2013
  • Pre-requisite to access application

• DC recommendation
  • FLPBS:MTSS Project gathers
2012-2013
Application Availability

• June 16, 2013 through September 1, 2013
  • Enter answers to questions
  • No duplication in answers across application

• Access granted if pre-requisites met
  • List of pre-reqs met/not met in PMOD
2012-2013
Prerequisites

• All PBSES evaluation activities
  • Mid-Year Part 1 & 2,
  • End-Year,
  • BAT,
  • Walkthrough
• No missing data & submitted on-time
2012-2013 Model Schools

- Submit entry via Model School web portal with artifacts (depending on level applying for) uploaded
  - September 1, 2013 system closes
    - Nothing accepted after this date

- Must use 2012-2013 application and Tier 1 PBS Walkthrough form
  - Find on Model School Corner
  - Previous versions/forms **NOT** processed

- Download or print docs now to prepare
Model School Application

- Description of purpose and levels of Model Schools
- Criteria
- 6 Sections to complete
  - 1 & 2: General Information & Two questions.
  - 3 & 4: Two questions and uploading of 1-2 artifacts (Silver and Gold applicants also complete)
  - 5 & 6: One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
Sections 1 & 2

• General Information & Two questions
• Q1 = outcome data as reported via PBSES
  • Data entered in PBSES triggers need to answer question
    • ODR/100, ISS/100, OSS/100 increases
  • Why increase occurred AND Strategies implemented/targeted
    • Need both answers per category
    • Avoid duplicating answers
• Q2 = problem solving experience
  • ID problem (2A)
  • Link answers 2B-G to answer in 2A
Section 3

- Two questions
- Q3 = **PBS:MTSS** school examples of
  - Parent Participation (3A)
  - Community Involvement/Awareness (3B)
  - Visibility/Political Support across (3C)
    - District Personnel
    - Other Schools
    - Other States
    - Nationally
  - Funding Tier 1 beyond project support (3D)
  - DETAILED & Unduplicated description of each category
  - Related to BEHAVIOR
• Q4 = School example of **Drilling-down** into Behavior Data
  • Category MUST be one presented in stem (4A)
  • Detail regarding why subgroup selected (4B)
  • Present data in “What did you find? question” (4C)
  • List, specific strategies implemented/plan to implement (4D)
  • Answers 4B-D MUST link back to answer 4A
    • Avoid listing SW strategies, must link to subgroup specifically
    • Avoid duplicating answers
• Uploading of 1-2 artifacts (Silver and Gold applicants also complete) Section 4
Sections 5 & 6

• One question and uploading of additional 1-2 artifacts (Gold applicants also complete)
• Q5= Policy/Procedure helps to support PBS:MTSS SYSTEMS (Tiers 1-3)
  • Describe/define formal policy/procedures (5A)
  • Describe/define process for establishing (5B)
  • Must not be foundational support OR part of the actual PBS:MTSS system, i.e., Tier 2 or Tier 3 interventions
  • Detail & Unduplicated answers
  • Related to BEHAVIOR systems
2012-2013

Model School Criteria

- Completed Mid- & End-Year Evaluations
- **ALL** data must be submitted into PBSES.
- DC recommendation confirmed by FLPBS:MTSS Project
- Completed on-line application & uploaded artifacts
- Completed (1) Tier 1 PBS Walkthrough by another FLPBS:MTSS Coach or DC supporting BoQ score & entered into PBSES by Coach along with other end-year evaluation data
2012-2013
Outcome Data Submitted on PBSES

- Outcome data (ODR/100, ISS/100, and OSS/100) as reported via PBSES will be used to evaluate responses to 12-13 Model School Application submissions.

- Missing data = ineligible for further application review

- Outcome data reported in PBSES not corresponding to answers provided in Model School Application = ineligible for further application review
Model School Levels

Bronze

Silver

Gold
Bronze

Model School Levels

• meets minimal criteria with sections 1-2 on application completed, DC & FL PBS:MTSS Project recommendation and Tier 1 PBS Walkthrough entered into PBSES
Silver Model School Levels

• meets Bronze level requirements, demonstrates higher implementation fidelity, sections 1-4 on application completed, 1-2 electronic artifacts submitted showcasing visibility, political support, funding strategies, parental involvement with PBS:MTSS, “drilling down” into data, and/or steps taken to build systems of support for behavior at Tier 2
Gold Model School Levels

- meets Bronze and Silver level requirements, demonstrates highest implementation fidelity, sections 1-6 on application completed, 1-2 electronic artifacts submitted showcasing Silver-Level characteristics AND 1-2 electronic artifacts showcasing systems of behavior support at Tiers 2 and 3 and/or evidence of formalized policies/procedures to ensure support of PBS:MTSS systems (Tiers 1-3) above & beyond foundational supports
Silver:

Model Schools Artifacts

• 1-2 artifacts total, may include but are not limited to:
  – Products used to build parent, community or political support with PBS:MTSS
  – Products used to solicit funding for PBS:MTSS activities
  – Evidence of behavior strategies used to address needs of specific groups of students
  – Products used as part of Tier 2 behavior interventions
  – Evidence of “drilling down” into school behavioral data
Gold:

Model Schools Artifacts

• 3-4 artifacts total, may include but are not limited to:
  – 1-2 artifacts showcasing Silver-Level characteristics AND
  – Examples addressing systems-level behavior issues at Tier 2 and/or Tier 3
  – Evidence of formalized policies and/or procedures that help ensure support of PBS:MTSS systems (Tiers 1-3), above & beyond foundational supports
Model Schools
Assessed Annually

• Application & process revised annually
  • Reflects continued growth and implementation fidelity expected
• Status earned each year based upon revised criteria & current SY’s implementation
• 12-13 Model School Cycle
  • Reflective of positive outcomes for students over years
  • Must use system to be recognized by system
  • Avoid duplication of any answers
• Q5A&B target policy/procedures to support all 3 Tiers
Now What?

• 11-12 List of Model Schools posted on FLPBS:MTSS Project Website soon
• Review criteria/revised application with Coaches
  – Determine the following:
    • Gatherer of information
    • Availability of application entry/upload
• PBSES data need to be complete & accurate
  – MS answers must reflect PBSES data for eligibility
  – Each answer must address specific question or topic presented within question (no duplicated answers)
Model School: On-line System

- Model School web portal
  - Application answers will be entered, retrieved, and scored
- Pre-requisites linked to application access
- 12-13 Model School Application Adobe Connect Session available in February on project website
  - Resources/Trainings & Presentations/Online Chats
  - Model School Corner
Questions?