

On-Site PBS Walkthrough

Purpose: This tool is meant for use as a quick glance when visiting a school to see if School-Wide PBS is evident. It will allow the observer to provide feedback to the PBS team and administration. Walkthrough is to be completed by a peer PBS Coach or District Coordinator to be valid as part of the PBS Model School application process.

Observer: Marria, Sharon, School: Windmill Point Elementary Date: 5/15/08

School Expectations

Respect Others Obey Safety Rules
Act Responsible Ready to Learn (ROAR)

Visibility

Circle the following locations where Expectation Posters were visible:

Hallways Main Office Classrooms Cafeteria
 Media Center Gym/Playground Computer Lab Other - Music

Circle the following locations where Rules Posters were visible:

Hallways Main Office Classrooms Cafeteria
 Media Center Gym/Playground Computer Lab Other – Bus Rules

Students (Ask 5 students from a variety of classes/grades)

Ask 5 students if they know the Expectations. *Circle how many students were able to tell you the expectations.*

1 2 3 4 5

Staff (Ask 5 staff members the following questions)

Do you have a school-wide team to address behavior/discipline across campus? *Circle how many staff knew about the team.*

1 2 3 4 5

Can you name the School-wide Expectations? *Circle how many staff could tell you the expectations.*

1 2 3 4 5

Have you taught the School-wide Expectations? *Circle how many staff has taught the expectations.*

1 2 3 4 5

Have you seen the schools discipline data this year? *Circle how many staff has seen the data.*

1 2 3 4 5

Additional Comments: During the talk with various student, one 5th grade stated that he didn't know what he wanted to do with his wild cat cash. All correspondence from the school has the Windmill Point ROAR logo, as well as, logos on shirts



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Students:

When did you receive your last reward? This morning

How long have you been a student here?

School:

Are the posters an appropriate size? Yes

Product Book Quality: Did not see

Interview with Core Team Leader or Administrator:

Please describe your Teacher and Student training initiative.

Before school, there is a half day induction for new teachers and then a 2 hour refresher with all staff, towards the last week of the first 9 weeks, a booster session is set up for retraining and clarification for staff. Teachers train students during the first three weeks of school with the main focus on learning and knowing the rules and expectations. There are refreshers for students all through the year.

How do you prepare students who enter your school after the initial Student training for participation in your PBS initiative?

Student training occurs when a student is enrolled at WPE in the classroom with the classroom teacher.

What makes your School's PBS project unique? WPE is the largest pure elementary school in SLC, the school has total buy-in and PBS is embedded in everything. Also, because of the size a PBS store was not an option, so we instituted a catalog shopping program, where students order from the catalog, pay their teacher and received their items within 24 hours. **What are the successes?** Increase in scores of third grade reading on the FCAT. **What are the challenges?** How to keep activities fresh, need to reinvent the cool stuff, staffing