

Savanna Ridge Elementary – PBS Staff Survey- 35 Surveys

Overall, I feel the initiatives of the PBS Team have had a positive impact on student behavior.

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
0	1	7	12	15

At Least 80% of faculty use PBS strategies on a regular basis (teach expectations/rules, distribute crane currency, teach expected behaviors, and monitor behaviors.)

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
0	4	3	16	12

The PBS program offers sufficient short and long term incentives for staff to recognize appropriate student behavior.

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
0	3	5	14	13

I feel that the PBS “Observed Student Behavior Form” and the St. Lucie County “Student Discipline Referral” for are used effectively.

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
1	10	10	6	8

I feel that the PBS Core Team effectively communicates PBS activities and current PBS news to the staff at large.

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
0	2	6	14	13

I would like to receive additional PBS training or PBS information to help me better implement the PBS process.

1=Strongly Disagree	2= Disagree	3 = Neutral	4 = Agree	5= Strongly Agree
1	4	14	10	6

In your opinion, what PBS changes would you like to see at Savanna Ridge?

Quotes from staff:

1. More consistently available rewards early in the year to focus the effort on rewarding positive situation. Large events once a month- Movies etc.....
2. I feel positive behavior is well-rewarded, but negative behavior (forms and referrals) does not often get strong enough consequences.
3. In my opinion I think that the PBS should be used sparingly. That if a child receives 3 PBS that they should also receive 1 day of in school suspension. After 3 in school suspensions then they should receive 1 day of out of school, than one day of out of school suspension there after for every PBS given. Then maybe the parents would take the PBS seriously and work on changing the child's behavior.
4. More staff members reteaching HALLWAY expectations – respect of other students' work in the hallway.
5. There are certain students who continuously get away with inappropriate behavior in the hallways and nothing appears to be done.
6. Have more activities where students can use cranes.
7. More ownership from more teachers
8. More proactive involvement from staff, teachers on a consistent basis.
9. Monthly strategies on how to better teach/manage/explain a certain rule/set of rules.
10. More meaningful activities for 5th grade.
11. Lately, it has improved. There was a long span of time without events for students, but we have enough now. I also liked the newsletter we used to get monthly.
12. We already have great fun!
13. No changes
14. Remind all staff who has lunch duty to never get in the face of a child and yell. Use PBS all the time. This includes custodial staff.
15. More events for upper grades.
16. Everyone using it effectively as a team.
17. More incentives and activities
18. Nothing at this time

What do you consider to be the best aspects of the PBS process at Savanna Ridge?

1. Activities that appeal to better behaviors, school wide rewards that limit participants that keep kids trying.
2. Reinforces doing the right thing; students who are showing positive behavior set an example for those who are not.
3. I feel that the best aspect of the PBS program is that we look for and reward good behavior. That rewarding these children set a role model for the other children. I like that there are always learning and fun activities that the children can attend with the earned cranes, I would like to see more of these programs.
4. Monthly shows & incentives.
5. Teaches the students responsibility
6. Monthly & ongoing incentives
7. Monthly Activities
8. Positive incentives
9. The monthly activities for the children
10. Monthly activities for students
11. The program is user friendly and easily done.
12. Being positive with students whenever we can.
13. The children are motivated to work harder
14. Crane Currency – Raffles
15. Focus on positive behavior. Let the kids know what they are doing right.
16. Positive way to help students behave. Great way to incorporate other skills in class.
17. The best aspects of the PBS process are the special events that students pay to attend, it is a way to reward student individually, and encourage students to be role models for their peers.
18. Everyone using same language
19. Positive reward system – cranes
20. Awarding good behavior makes the atmosphere of the school a more positive environment.

General comments:

1. Parental involvement needs to be addressed along with the PBS program. Student behaviors are mostly shaped from the home foundational training.
2. I feel that the PBS program is a wonderful way of catching children doing the right thing, and rewarding them for making the right decisions. I feel that the discipline part of this program should be stronger, and enforced more often.
3. If we are expected to display student work in the hallway (WOW) then it should not be ruined by students being disrespectful.
4. Additionally, a fund should be set up which would allow a teacher to reward those following PBS on a monthly basis, not just 5 children. More effective if “whole class” can participate leaving only those students out who haven’t acted accordingly.
5. Trainings would be helpful to keep teachers and staff focused.
6. Monthly group meetings open to teachers who may need help redirecting a particular behavior. Issue addressed to the PBS team, they comment or give feedback to teacher and teacher tries new strategies. Teacher reports back on what worked/didn’t work.
7. Many students collect, trade, sell and redistribute cranes; meaningful monthly activities could stop this. Perhaps a field day every 9 weeks or another incentive may stop this practice. Overall, it seems to be an effective program.
8. We just have to all keep it going and not forget that it does work.
9. Great Program
10. The students are excited when they earn crane currency – In order to shop at the school store, attend events, etc....
11. I would like all staff to recognize positive behaviors that they observe. For example, if I see a class where many of the children are walking in a line, I will always make a point of telling the children that they’re doing a great job and I give them each a crane. I wish other teachers and staff members would do the same. Praise from one’s own teacher is great, but when it comes from someone else it often makes a greater impact.
12. PBS is a wonderful way of encouraging students to make good choices and rewarding them for doing so.
13. Good Plan!
- 14.

