



On-Site PBS Walkthrough

Purpose: This tool is meant for use as a quick glance when visiting a school to see if School-Wide PBS is evident. It will allow the observer to provide feedback to the PBS team and administration.

Please describe your Teacher and Student training initiative.

The 3rd and 4th grade teachers interviewed reported that they used a variety of activities to teach students the expectations: role play, stories, practicing, and using “teachable moments” to highlight the rules and expectations.

How do you prepare students who enter your school after the initial Student training for participation in your PBS initiative?

Individual teachers take the initiative of teaching new students the Expectations and Rules.

What makes your School’s PBS project unique? What are the successes? What are the challenges?

The teachers interviewed indicated that they were very pleased with the PBS initiative. Referral rates were very low! A school store is used for some reinforcements, and several activities are planned throughout the school year, which included: Movie Day, School Dance, Raffles, and a Carnival. A PBS newsletter is used to share information with staff. There is also a “Star” system to reinforce entire classrooms who demonstrate high rates of group positive behaviors. The PTO is involved with PBS. School also stressed use of Ruby Payne training to compliment PBS and help staff interact and understand needs of diverse student/family populations.