



### On-Site PBS Walkthrough

Purpose: This tool is meant for use as a quick glance when visiting a school to see if School-Wide PBS is evident. It will allow the observer to provide feedback to the PBS team and administration. Walkthrough is to be completed by a peer PBS Coach or District Coordinator to be valid as part of the PBS Model School application process.

Observer: Marria, Sharon, Mary School: Indian Hills Date: 4/28/08

<b><u>School Expectations</u></b>	Safe (Yourself & Others)	On Task
Assigned Area	Respect	

**Visibility**

Circle the following locations where Expectation Posters were visible:

<input type="checkbox"/> Hallways	<input checked="" type="checkbox"/> Main Office	<input checked="" type="checkbox"/> Classrooms	<input type="checkbox"/> Cafeteria
<input type="checkbox"/> Media Center	<input checked="" type="checkbox"/> Gym/Playground	<input checked="" type="checkbox"/> Computer Lab	<input type="checkbox"/> Other

Circle the following locations where Rules Posters were visible:

<input checked="" type="checkbox"/> Hallways	<input checked="" type="checkbox"/> Main Office	<input checked="" type="checkbox"/> Classrooms	<input type="checkbox"/> Cafeteria
<input type="checkbox"/> Media Center	<input checked="" type="checkbox"/> Gym/Playground	<input checked="" type="checkbox"/> Computer Lab	<input type="checkbox"/> Other

**Students** (Ask 5 students from a variety of classes/grades)

Ask 5 students if they know the Expectations. *Circle how many students were able to tell you the expectations.*

(1) (2) (3) (4) (5)

**Staff** (Ask 5 staff members the following questions)

Do you have a school-wide team to address behavior/discipline across campus? *Circle how many staff knew about the team.*

(1) (2) (3) (4) (5)

Can you name the School-wide Expectations? *Circle how many staff could tell you the expectations.*

(1) (2) (3) (4) (5)

Have you taught the School-wide Expectations? *Circle how many staff has taught the expectations.*

(1) (2) (3) (4) (5)

Have you seen the schools discipline data this year? *Circle how many staff has seen the data.*

(1) (2) (3) (4) (5)

**Additional Comments:** Indian Hills is an alternative site. The average stay for students at Indian Hills is two semesters and the students will be monitored in the home school when re-enrolled at the site. The referral data that is reported is not reliable so the school uses the problem behavior report and the data is reviewed weekly. Data is displayed on the Data Wall in the Teacher's Resource Room for daily view. The school provides a level system with specific rewards at each level.

## On-Site PBS Walkthrough

Purpose: This tool is meant for use as a quick glance when visiting a school to see if School-Wide PBS is evident. It will allow the observer to provide feedback to the PBS team and administration.

Observer: Marria, Sharon, Mary School: Indian Hills Date: 4/28/08

### **Students:**

When did you receive your last reward? Everyday

How long have you been a student here? 9 Weeks

### **School:**

Are the posters an appropriate size? Yes

Product Book Quality: Very Well Documented

Interview with Core Team Leader or Administrator:

### **Please describe your Teacher and Student training initiative.**

Teachers begin the year with two days of behavior training, and review step by step.

Training material depends on the data generated by the problem behavior sheets. This data is reviewed weekly and discussed with staff. Observations are done regularly to graph improvement. Student training occurs when a student is enrolled at Indian Hills, students go through an orientation with staff. The procedures, rules, expectations, and reward system is discussed thoroughly.

### **How do you prepare students who enter your school after the initial Student training for participation in your PBS initiative?**

. Student training occurs when a student is enrolled at Indian Hills, students go through an orientation with staff. The procedures, rules, expectations, and reward system is discussed thoroughly.

**What makes your School's PBS project unique?** Indian Hills' environment is constantly changing, the Administrator is a Behavior Analyst and all decisions are data driven. This school is a Behavior Model School. **What are the successes?** Each day during homeroom the students are given daily reminders of the goals and receive Skillstreaming training. School has Tier 2 Interventions of Aggression Replacement Therapy (ART) and small group therapy, and Tier 3 Intervention of FBAs. **What are the challenges?** Transitive population and parental support