

**Delaware Avenue School
School-wide
Positive Behavior Support**

2007-2008



, Principal

SCHOOL-WIDE PBS DESCRIPTOR

Our school follows a school-wide Positive Behavior Support Model to address the behavior of all students. Positive Behavior Support (PBS) is a collaborative, assessment-based approach to develop effective interventions for problem behavior. PBS emphasizes the use of proactive, educational, and reinforcement-based strategies to achieve meaningful and durable behavior and lifestyle outcomes. The aim is to build effective environments in which positive behavior is more effective than problem behavior.

Consequences for behavior should not necessarily be a punishment. The object is to change inappropriate behavior and encourage correct behavior to provide a safe and orderly environment.

We have a site-based team and support from a district coach. The team members are:

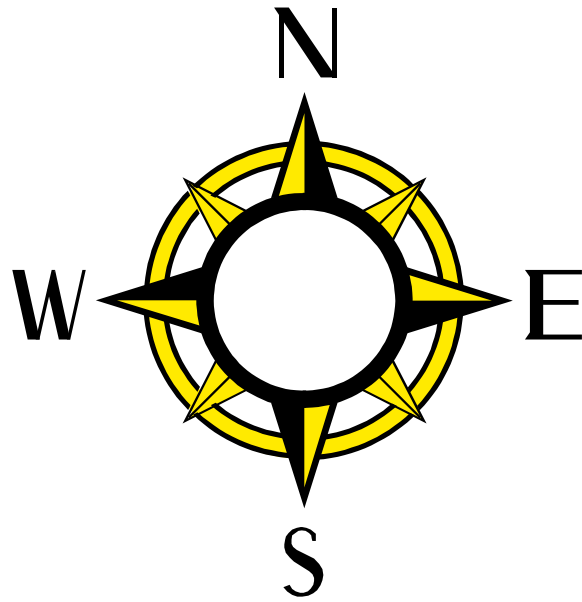
- , Principal
- , Assistant Principal
- , Guidance Counselor
- , Dean of Students
- , School Teacher Leader
- , Teacher
- , School Teacher Leader
- , School Psychologist and PBS Coach

School-wide Reinforcers:

DELAWARE DOLLARS

- Delaware Dollars will be given out randomly for following the REACH Expectations. As we track our discipline problems, we will ask you to target certain behaviors.
- During the first three weeks of implementation, each staff member will be asked to award ten dollars per period and also during hall and cafeteria times. The fourth week it will drop to seven dollars, and then starting in the subsequent month, it will drop to five dollars per period.
- One dollar will be given at a time, immediately following the desired behavior. Dollars will never be given “wholesale” to the entire class at one time.
- It is understood that dollars are not given for academic achievement, but can be given for behavior that leads to academic achievement such as paying attention or being prepared for class.
- Delaware Dollars may be given anywhere a student is caught following the expectations. Allow for a percentage of tickets to be given out at various sites around the campus. This is SCHOOL-WIDE, you may and should give to students who are not even in your classroom.
- Students are responsible for keeping up with their Delaware Dollars. No replacements will be given. A designated staff member will be available in the cafeteria at lunch time for students to “bank” their dollars.

- Delaware Dollars must never be taken away or withheld as a negative consequence. Once a student has been rewarded, that student is allowed to keep or exchange that dollar for another reward.
- The students will be able to spend their dollars in the classroom or bank in order to purchase tickets to a monthly event or other reinforcers as determined by the team. Examples: Ice-cream party, popcorn and a movie, lunch with the principal, school supplies, a cookie for dessert, etc.
- THIS PROGRAM IS AN ONGOING ENDEAVOR TO HELP OUR STUDENTS ACHIEVE LIFELONG SOCIAL SKILLS. WE WILL ASK YOUR INPUT INTO THIS PROGRAM FREQUENTLY.



Respectful students who are **e**ngaged in their learning, that show a positive **a**ttitude toward themselves and all others, learn more by being **C**ooperative and **h**onest in all endeavors.

Respect

Engage

Attitude

Cooperate

Honest

The Discipline Referral Process will be defined, taught, and agreed upon with all staff, and will include:

Classroom Tracking Incidents

Classroom Tracking Incidents are defined as incidents that can be handled by the classroom teacher and do not warrant a discipline referral to the office. Parents must be contacted prior to a written referral and the Guidance Counselor may be enlisted to help. Group lesson plans should reflect these “teachable moments.” Students who have four or more incidents sited on the Classroom Management Training Form (CMTF) will be referred to Student Support Team for evaluation.

CLASSROOM TRACKING BEHAVIORS:

DEFINITION:

Inappropriate verbal language/teasing

Low intensity instance of inappropriate language or teasing

Physical contact

Non-serious, but inappropriate physical contact (horseplay)

Defiance/disrespect/non-compliance

Brief or low-intensity failure to respond to adult request

Property misuse

Low intensity misuse of property

Dress code

Student wears clothing that does not fit within the dress code guidelines of the school

Tardy

Student is late to class or the start of the school day

Sleeping in class

Student can not or will not stay awake during class

Gum chewing or eating at inappropriate times

Chewing/eating anything when not given Permission

No materials or supplies

Any other minor problem behaviors that do not fall within the above categories

Other

As defined by teacher.

POSSIBLE STRATEGIES FOR CLASSROOM MANAGED PROBLEMS

- 1. Warning**
- 2. Re-state and re-teach expected behavior**
- 3. Change seat**
- 4. Phone call to parent**
- 5. Letter to parent**
- 6. Temporary removal from classroom**
- 7. Request conference with Counselor**
- 8. Peer Mediation (Student Ambassador asked to speak to student)**
- 9. Loss of a class privilege**
- 10. Student conference with teacher and /or team**
- 11. Lunch detention**
- 13. Restitution (if child writes on desk, allow him/her to stay and clean all the desks in the class)**
- 14. Letter of apology**
- 15. Parent conference with entire team**
- 16. Student contract**
- 17. Curricular modification**

Administration Managed Incidents

Administration Managed Incidents are defined as incidents that must be handled by administration and require immediate removal of the student. When calling to have a student removed from class, please buzz the office and request an administrator. At this point the Dean, or other administrators, will assume responsibility to work with all concerned to bring about the desired results.

These disruptive behaviors and behaviors which are in direct violation of the St. Lucie County Student Code of Conduct will require completion of a Student Discipline Referral Form - top portion indicating a description of the incident facts (who, what, when, where). The staff member reporting the incident must sign and date the form. The lower portion of the referral will be completed by the dean and/or administrator.

OFFICE MANAGED BEHAVIORS:

Abusive/inappropriate language/profanity

DEFINITION:

Verbal messages that include swearing, name calling, or continued use of words in an inappropriate way

Alcohol

Student is in possession of or is using alcohol

Arson

Student plans and/or participates in malicious burning of property

Bomb threat/False alarm

Student delivers a message of possible explosive materials being on campus, near campus and/or pending explosion

Combustibles

Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid)

Defiance/disrespect/insubordination/
non-compliance

Refusal to follow directions, talking back, and/or socially rude interactions

Disruption

Behavior causing a sustained interruption in a class or activity. It includes sustained loud talking, yelling, or screaming; noise with materials; out of seat behavior

Fighting/physical aggression

Actions involving serious physical contact where injury may result (hitting, punching, slapping, hair pulling, etc.)

Forgery/theft	Student is in possession of , having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission
Harassment/tease/taunt	Student delivers disrespectful message (verbally or by gesture) that includes threats, intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, national origin, disabilities, or other personal matters
Lying/Cheating	Student delivers message that is untrue and/or deliberately violates rules of test taking
Other drugs	Student is in possession of or is using illegal drugs/substances or imitations
Property damage	Student deliberately impairs the usefulness of property
Sexual harassment	Student delivers a message of unwanted and repeated verbal or physical behavior with a sexual connotation that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment
Skip class/truancy	Student leaves class/school without permission or stays out of class/school without permission
Tobacco	Student is in possession of or is using tobacco
Vandalism	Student participates in an activity that results in substantial destruction or disfigurement of property
Weapons	Student is in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm

STUDENT NAME: _____
STUDENT ID#: _____

TEACHER: _____
DATE: _____

DELAWARE AVENUE SCHOOL
CLASSROOM MANAGEMENT TRACKING FORM:

Location	Period	Motivation	PROBLEM BEHAVIOR	Intervention Strategies
<input type="checkbox"/> Classroom <input type="checkbox"/> Hallway <input type="checkbox"/> Bus Loading Zone <input type="checkbox"/> Cafeteria <input type="checkbox"/> Restroom <input type="checkbox"/> Office <input type="checkbox"/> Recess	<input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch A <input type="checkbox"/> First <input type="checkbox"/> Lunch B <input type="checkbox"/> Second <input type="checkbox"/> Lunch C <input type="checkbox"/> Third <input type="checkbox"/> Recess <input type="checkbox"/> Fourth <input type="checkbox"/> Fifth <input type="checkbox"/> Sixth <input type="checkbox"/> Seventh <input type="checkbox"/> Eighth	<input type="checkbox"/> Avoid Adult <input type="checkbox"/> Avoid Peers <input type="checkbox"/> Avoid Task <input type="checkbox"/> Obtain Adult Attention <input type="checkbox"/> Obtain Peer Attention <input type="checkbox"/> Obtain Items	<input type="checkbox"/> Dress Code <input type="checkbox"/> Language <input type="checkbox"/> Disrespect <input type="checkbox"/> Talking <input type="checkbox"/> Disruption <input type="checkbox"/> Noises <input type="checkbox"/> Out of seat <input type="checkbox"/> Gum <input type="checkbox"/> Lying <input type="checkbox"/> Harassment <input type="checkbox"/> Fighting <input type="checkbox"/> Tardy <input type="checkbox"/> Sleeping <input type="checkbox"/> Other <input type="checkbox"/> Refusal to complete work	<input type="checkbox"/> Re-state & Re-teach Expectations <input type="checkbox"/> Warning <input type="checkbox"/> Conference with team & parent <input type="checkbox"/> Student conference <input type="checkbox"/> Curricular modification <input type="checkbox"/> Refer to counselor <input type="checkbox"/> Changed seat in class <input type="checkbox"/> Peer mediation <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Phone call to parent <input type="checkbox"/> Restitution <input type="checkbox"/> Letter of apology
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Classroom Management Process:

First step, teacher re-states classroom expectations.

Second step, individual student is taken aside and expectations are re-taught.

Third step, student is warned that he/she will be sent out of class if unwanted behavior continues.

Lastly, administration is called to assist the teacher if student is disrupting the learning environment of the classroom.

If a student is sent out of class, the teacher must call the student's parent or guardian and document on a Parent Call Log.

Teacher's documentation of all information of incident will be tracked on CMTF and placed on DAS Internal Computer System.

**DELAWARE AVENUE SCHOOL
FLOW CHART FOR DEALING WITH PROBLEM BEHAVIORS**

