

1. Students earn Jazzy Cash for doing their homework every day.

- Students can't expect to earn JC every day.
- JC can't be promised as a reward if something is done (bribe)
- JC is given randomly each day
- 10 JC to own students
- 5 JC to others (in hallway, cafeteria, playground, etc.)
- ALWAYS explain which SPOT was observed
- NEVER take Jazzy Cash away once earned
- NEVER give Jazzy Cash to the whole class

2. Students can only spend their Jazzy Cash on schoolwide activities.

- Bayshore PBS provides 1 schoolwide activity per month for students to spend their JC.
- February-raffle (prizes), March-BINGO, April-Raffle (limo), May-Staff and student talent show
- Opportunities should also be provided by the classroom teacher
- Discuss examples of classroom opportunities
- Keep replenishing the classroom bank
- Keeps students motivated knowing there are "immediate" rewards
- Prize Patrol-over 900 prizes given (lesson learned!)

3. At Bayshore, if students show their SPOTS, they must go to the clinic.

- Safe, Polite, On-task, Treat others with respect, Show how to be responsible
(Schoolwide Expectations)
- Walk quietly, Allow for personal space, Look forward, Keep hands and feet to self, Show how to be responsible (Hallway Rules)
- Take your food politely, Allow for personal space, Be sure to use table manners, Leave your area clean, Enter and exit in a quiet line
(Cafeteria Rules)
- Work quietly, Obey directions, Raise your hand, Keep hands and feet to self, Solve your problems peacefully (Classroom Rules)
- Remain seated, Inside voice, Do obey the driver, Enter/exit safely (Bus Rules)

4. If I do not understand something about PBS, I will complain to my team about it.

- PBS Survey someone indicated only 3 students per class could go to PBS Dance....who came up with that one?
- Talk to a core team member
 - Guidance- Cynthia Heighton
 - Psychologist- Gary Golbesky
 - K- Jodi deGraaff
 - 1- Marge Cuellar
 - 2- Garth Gittin
 - 3- Kerry Milligan
 - 4- Gina Marinello
 - 5- Janet Baraniak
 - ESE- Sharon Dudash
 - Resource-Pam Garrity
 - Leslie Dangerfield
 - Ana Rodriguez
- The Jazzy Journal informs the staff of events, procedures, and updated data

5. Referrals are completed so a student can get suspended and get out of my class.

- Referrals do not automatically lead to suspension. The Code of Conduct is used to identify the incident description and determine the response/consequence.
- Referrals are not “forbidden.” (RUMOR!)
- Staff members do not look bad if they complete them. It is not held against you on your evaluation.

Referrals are valuable tools to help document situations, and often help students to gain additional support.

6. You should call the office whenever a student does not listen.

- Classroom Intervention = Schoolwide Incident Report
 - Inappropriate language/gestures
 - Physical contact
 - Defiance
 - Disrespect
 - Non-Compliance
 - Disruption
- Office Intervention (once you call, you give up control)
 - VERY serious situation
 - Weapon
 - Attack
 - Drugs
 - Repeated situation (already completed 3 similar incident reports)
 - Worked with student
 - Worked with parent
 - Worked with administrator
- When calling the office simply ask for an administrator.
 - “May I please have an administrator.”
 - NOT
 - “I need someone to remove a student.”
 - OR
 - “Someone needs to pick up Ernie again.”
- When someone does arrive, no discussion, unless appropriate, as it can agitate the situation.

7. PBS works because Mrs. Wilkins says so.

- a research-based proactive approach for handling classroom and school campus behaviors
- proven to increase academic achievement and attendance
- a means for providing a more effective learning environment and keeping each student engaged
- requires reflection of the team of its effectiveness, as it is always in development
- Decrease in negative behaviors = increase in academic time
- Increase in academic time = increase in academic success!

8. When you write a referral, you should always list the name of every student involved.

- Non-example: Brittany was fighting with Lindsay. I am tired of her attitude and think she should be suspended.
- Be clear, stating exactly what happened, no opinions, no other student's names!
(Brittany used her fist to hit another student in the face.)

9. PBS encourages you to write the names of students who are misbehaving on the board.

- Focus:
Students demonstrating the desirable behavior
- Goal:
To teach appropriate skills and reward appropriate behavior
- Writing names on board, moving your name, turning your card, crossing off letters of R-E-C-E-S-S when students misbehave are not aligned with the PBS philosophy