

**PROBLEM BEHAVIOR**  
**( Flowchart )**

**DETERMINE** if the behavior is a minor behavior, major behavior, or a crisis behavior.

**MINOR BEHAVIOR:**

Redirect to Correct Behavior – if corrected go to I; if not corrected go to II

- I. Behavior Corrected
  - A. Acknowledge positive behavior
  - B. No further action necessary
  
- II. Problem Solve
  - A. Determine function (motivation) of behavior
  - B. Intervention: Teacher / student behavior change agreement
  - C. Complete intervention plan form
    - 1. File Intervention Plan Form
    - 2. 2<sup>nd</sup> Occurrence of same behavior within 1-2 weeks
      - a. Notify parents
      - b. Document contact on form
    - 3. 3<sup>rd</sup> Occurrence of same behavior within 1-2 weeks
      - a. Discuss with grade level team members
      - b. Document team's recommendations
    - 4. 4<sup>th</sup> Occurrence of same behavior within 1-3 weeks
      - a. Office referral (attach previous behavior documentation to referral)
      - b. Guidance referralTeacher determines which is more appropriate

**MAJOR BEHAVIOR:**

- I. Problem Solve – Determine function (motivation) of behavior
- II. Write referral – student sent to office
- III. Administration determines consequences

**CRISIS BEHAVIOR:**

- I. Requires crisis response
- II. Call for administrative escort
- III. Crisis responses team