

## CLASSROOM INTERVENTIONS

### Compliments

The teacher writes the word “Compliments” on the board. Students are told that when another teacher compliments them on their behavior they will receive a tally mark under the word “Compliments”. If the principal or assistant principal compliments them they earn five tally marks. They are told that if anyone asks for a compliment it cannot be given. The class sets a goal of 25 or more compliments for the week and a pre-determined prize is earned.

### Marbles, Pennies, Gumballs, Rocks, Marshmallows, Lego’s, etc

Using a mason jar (not too big) tell the class that you will put the tangible in the jar every time they get a compliment from another teacher. When the jar is full, they will earn a reward.

### Apple Tree

Design a tree on the bulletin board and every time a child is caught behaving in an exemplary way, add an apple. Once the tree is full celebrate with 5 minutes of extra free time.

### Links

Hang plastic links from the ceiling to the point where there is about four feet left. Tell the class that they are so good they get to start each week with this many links. Then tell them every time they get a compliment you will add a link to the chain. When the chain hits the floor they will earn a reward.

### Love Notes

Write the name of each student on a post-it note. As the day goes on, notice something that each student did and write it down on the post-it with their name on it. For example: *Dustin, I love the way you picked up Krystal’s crayons for her when they fell on the floor. Love, Mrs. C.* At the end of the day give each student their “love note”. Use special shaped pads and pre-write things on them like:

*Frog shape pad ....Dustin, I’m so “hoppy” that you ...*

*Duck shape pad....Dustin, It was so “ducky” when you...*

*Bee shape pad....Dustin, It was bee-u-ti-ful when you...*

*Bear shape pad....Dustin, It was bear-y nice of you to ...*