

Definitions of Behaviors

***Classroom Managed Behaviors**

Inappropriate Language – Low intensity instance of inappropriate verbal messages, such as unintentional profanity or inappropriate conversations

Lying/Cheating – Copying another students work, looking at another students test, making untrue statements

Forgery/Theft - Minor incidents of forgery/theft, such as taking small classroom supplies or attempting to forge parent’s signature in agenda

Physical Contact – Non-serious, but inappropriate physical contact, such as play fighting, poking, bumping, or bothering someone

Disruption - Low-intensity actions which interrupt the learning process, such as calling out, humming, singing, talking, tapping, whining, etc....

Property misuse/damage – Low-intensity misuse of property such as writing on desks, breaking pencils, tearing papers off wall, unintentional tearing of book.

Harassment/teasing/bullying – Non-derogatory name calling, insensitive comments that hurt others’ feelings, pestering others

Dress Code Violation –

Gum chewing/candy – Eating food without permission

Defiance/disrespect – Brief or low-intensity failure to respond to adult requests or direction

Other – Any other minor problem behaviors that do not fall within the above categories

***Office Managed Behaviors**

Abusive language/inappropriate language/profanity – Verbal messages that are directed at another person and include intentional profanity or vulgar conversations

Fighting/Physical aggression- Actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)

Defiance/Disrespect/Insubordination/Non-Compliance – Prolonged, high-intensity refusal to follow adult directions, talking back and/or socially rude interactions (**does not include refusal to complete an assignment**)

Lying/Cheating – Any lying or cheating the nature of which would be against the law, such as plagiarism

Harassment/Tease/Taunt- Derogatory sustained or intense verbal/gestural attacks based on ethnic origin, disability, race, religion, gender, age or other personal matters.

Disruption – High-intensity and/or sustained behavior causing an interruption in the classroom, such as yelling, screaming or throwing materials

Forgery/Theft- Student is in possession of , having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission

Property Damage – Student deliberately impairs the usefulness of property

Use/Possession of Weapons – Student is in possession of knives or guns, real or look-alike, or other objects readily capable of causing bodily harm

Assault/Threat/Intimidation – A threat to cause physical harm to another person with or without the use of a weapon that includes **ALL** of the following elements: 1. Intent (an intention that the threat is heard or seen by

the person who is the object of the threat) 2. Fear (a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out) and 3. Capability (the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that could be easily obtained)

Battery – The physical use of force or violence by an individual against another