

**Expectation:  
Be Tolerant and Respectful**

**Definition and Critical Attributes**

**Showing concern and consideration for others.  
Behaviors that ensure a feeling of acceptance,  
friendliness, safety, and cooperation.**

| <b>Examples</b>  | <b>Non-Examples</b>   |
|--|---|
| <b>Use good manners<br/>Ask permission to<br/>touch things that do<br/>not belong to you<br/>Be kind and<br/>cooperative</b> | <b>Name calling<br/>Grabbing things<br/>Noise making during<br/>lessons<br/>Being non-compliant</b> |

**Activities to Enhance Concept Development**

**Have students brainstorm examples of good  
manners and role play in groups.  
Have students write and draw examples of what it  
means to be tolerant and respectful.  
Chart 100 acts of kindness**

**Activities to Check for Understanding**

**From a list of examples and non-examples, have  
students identify the examples.  
Have students catch each other being kind and  
report to the class, for example using a bulletin  
board to post tolerant and respectful words or  
actions.**