

**Expectation:
Be Safe**

Definition and Critical Attributes:

Students will be aware of their surroundings and any behavior of themselves or others that could cause harm to someone or something.

Examples	Non-Examples
Carrying sharp objects correctly Feet under desk or objects in desk Cleaning up spills right away	Feet in aisles Pencils or crayons on the floor Standing while the bus is in motion Hurting with hands

Activities to Enhance Concept Development

**Brainstorm examples and non-examples
Role-play examples of good safety habits
Have guest speakers from the fire or police departments, cafeteria, and/or bus discuss safety in a variety of settings.**

Activities to Check for Understanding

**Present a list of examples and non-examples.
Have students identify the examples.**