

**Expectation:  
Be Safe**

**Definition and Critical Attributes**

**To practice behaviors that will keep yourself and others from physical harm.**

**Examples**

- 1. Watch where you are going**
- 2. Walk on the proper side of the hall at an appropriate speed**
- 3. Report people with weapons**

**Non-Examples**

- 1. Running in the hallway**
- 2. Possessing weapons**
- 3. tripping another student**

**Activities to Enhance Concept Development**

- 1. Have students write and perform plays or skits on safe behaviors.**
- 2. Prepare a list of safe versus non-safe behaviors for various areas of the school.**

**Activities to Check for Understanding**

- 1. Create a class play based on safety**
- 2. Locate newspaper and magazine articles as well as television and internet stories about the consequences of non-safe behaviors.**