

## **Sportin' Outstanding Behavior in the Bathrooms**

**Anticipatory Set:** Teacher reviews rules generated for the bus, ramp, and the lunch room. Students school-wide will view a brief video of desired and undesired restroom behavior. The class will discuss the video and generate a double-bubble map listing the appropriate and inappropriate behaviors they saw from the video on restroom behaviors.

**Goal:** Students understand and exhibit appropriate and safe behaviors in the bath room. Therefore we will have fewer discipline problems and our bath rooms will be kept neat.

### **Sunshine State Standards:**

- L.A.B.1.2.1 – The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose.
- L.A.B.1.2.3 – The student produces final documents that have been edited for correct spelling, correct use of punctuation.
- L.A.B.2.2.4 – The student uses electronic technology, including word-processing software to create, revise, retrieve, and verify information.
- SS.C.1.2.4 – The student knows possible consequences of government, rules, and laws.
- SS.C.2.2.2 - The student understands why personal responsibility is important.

**Materials:** Video on Bathroom/VCR/TV, Chart paper, Easel, Markers, Expectations poster, Expository writing prompt, computer lab, access

### **Procedures to Enhance Concept Development:**

1. Students and teacher will walk to the bathroom area in the main hallway standing between the girls' and the boys' restroom with the class generated double-bubble map.
2. Students will review the expectation poster.
3. Teacher will lead discussion on how the school-wide expectations relate to the ideas on the double-bubble map.
4. Generate 3-5 specific rules.
5. Student will role play examples and non-examples of each rule in the bathroom

### **Activities to Check for Understanding:**

1. Role play appropriate procedures.
2. For upper grade levels, you may wish to have them write an Expository piece on what good behaviors are needed in the bathroom or why good behaviors are needed in the restroom.
3. Teachers may set up folders in Windows Desktop XP for students to type and save their word documents.

### **Activities to Extend Concept Development:**

1. Students will keep a visual log for a week when they are in the bathroom of the behaviors that they observe. Observations will be tallied and graphed.
2. Direct an open discussion of observations recorded.