

## **Hawk Etiquette in the Bathrooms**

**Anticipatory Set:** Teacher reviews rules generated for the bus, ramp, and the lunch room. Students school-wide will view a brief video of desired and undesired restroom behavior. The class will discuss the video and generate a double-bubble map listing the appropriate and inappropriate behaviors they saw from the video on restroom behaviors.

**Goal:** Students understand and exhibit appropriate and safe behaviors in the bath room. Therefore we will have fewer discipline problems and our bath rooms will be kept neat.

### **Sunshine State Standards:**

- L.A.B.1.2.1 – The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose.
- L.A.B.1.2.3 – The student produces final documents that have been edited for correct spelling, correct use of punctuation.
- L.A.B.2.2.4 – The student uses electronic technology, including word-processing software to create, revise, retrieve, and verify information.
- SS.C.1.2.4 – The student knows possible consequences of government, rules, and laws.
- SS.C.2.2.2 - The student understands why personal responsibility is important.

**Materials:** Video on Bathroom/VCR/TV, Chart paper, Easel, Markers, Expectations poster, Expository writing prompt, computer lab, access

### **Rules:**

1. Flush the toilet
2. Leave the area clean
3. Use area clean
4. Sanitize your hands
5. Help conserve supplies

### **Lesson Plans:**

1. Video presentation during Hawk Talk as school wide lesson.
2. Review specific rules.
3. Classroom option: Student will role play examples and non-examples of each rule in the bathroom.
4. Have a student bathroom monitor.

### **Activities to Check for Understanding:**

1. Role play appropriate procedures.