

## **Sportin' Outstanding Lunch Room Behavior**

### **Lesson Plan 2:**

**Goal:** All students will exhibit appropriate lunch room behavior and follow the rules.

### **Sunshine State Standards:**

- L.A.C.3.2.5 – The student participates as a contributor and occasionally acts as a leader in a group discussion.
- MA.E.1.2.1 - The student solves problems by generating, collecting, organizing, displaying, and analyzing data.
- L.A.C.3.2.3 – The student speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational presentations.

### **Objectives:**

1. Students will review the school-wide expectations: Show Respect, Observe Safety Rules, Act Responsible, Resolve Problems.
2. Students will recognize, review, and exhibit specific skills for appropriate lunch room behavior.
3. Students will review for understanding why specific rules in the lunch room are important.

**Materials:** student posters, chart paper, markers, clipboards, pencils, papers, Elisen dye cut of featured sport, healthy snack

### **Procedures to Enhance Concept Development:**

1. Students will review the school-wide expectations through student-generated posters.
2. Using a bubble map, brainstorm to develop rules for the lunch room setting.
3. Generate 3 to 5 specific rules.
4. Using a Flow Map, brainstorm examples and non-examples of each specific rule.  
Example: Act Respectful  
Rule #1 Move forward when it is your turn  
Example: Student walks ahead when the line moves forward.  
Non-example: Student is not in line and he/she pushes themselves forward when they realize the line is moving.
5. Have students write and then role-play examples and non-examples that they have developed. You will need to model this before the students work independently.

### **Activities to Check for Understanding:**

1. Role play appropriate procedures.

2. When a student has demonstrated correct behavior they will receive a healthy snack.

**Activities to Extend Concept Development:**

1. Identify examples and non-examples of the concept in stories and/or videos.
2. Ask students to graph examples and non-examples that they observe and graph the results.
3. Students who follow the rules in the lunch room will receive a dye cut to be put in a designated place. Rah, Rah Rita will draw and students will be rewarded.

**Culminating Activity:**

1. We will take a class field trip to a local restaurant and students will choose an extension activity that will