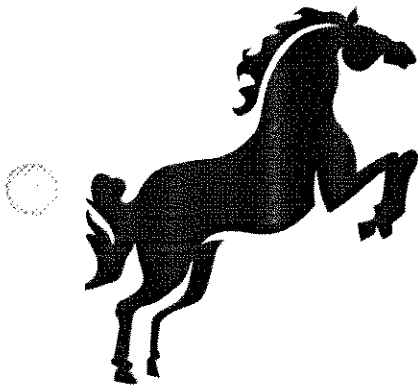


SCHOOL-WIDE PBS: SPECIFIC ACTION PLAN

| Critical Element | Action Activity | Who's Responsible | When Will It Start | When Will It Be Completed | When Will We Evaluate? |
|------------------|---|-------------------|--------------------|---------------------------|------------------------|
| #1 | PBS Team Est. | Hinderman | 7/20/2007 | 7/20/2007 | 7/20/2007 |
| #1 | Check w/Mr. Studly about faculty time to discuss w/teachers | Evens | 8/14/2007 | 8/14/2007 | Next PBS team meeting |
| #2 #6 | Powerpoint review with old/new staff | Evens, Hinderman | 8/14/2007 | 8/14/2007 | Next PBS team meeting |
| #2 | Review rewards and classroom ideas | PBS Team | 8/14/2007 | Monthly | Monthly review w/staff |
| #2 | Handout of first 4 week implementing of expectations | Hinderman | 8/20/2007 | 9/14/2007 | 9/25/2007 |
| #2 | Infractions will turn over every nine weeks | Dean's Office | 8/20/2007 | Jun-08 | Every Nine Weeks |
| #3 | 1st school PBS mtg August 21st | PBS Team | 8/21/2007 | 8/21/2007 | 8/21/2007 |
| #3 #4 | PBS suggestion box for teacher concerns | Wiles | 8/14/2007 | June | June |
| #3 #4 | Teacher survey covering last year's concerns | Obney/Lisa | 8/14/2007 | 8/14/2007 | 8/14/2007 |
| #3 #4 | Teacher survey covering semester concerns | Obney/Lisa | January/May | January/May | January/May |
| #5 | Data is entered daily in Terms | Gladys/Lisa | August | June | |
| #7 #9 | Discipline Referral Process est. and given to staff during initial training-handout given | PBS Team | 8/14/2007 | 8/14/2007 | 8/21/2007 |
| #8 | Crisis Plan integrated district wide-orange binder distributed | PBS Team | 8/14/2007 | Collected Jun-08 | Jun-08 |
| #10 | Expectations Developed-previously | PBS Team | 8/1/2005 | Jun-08 | Jun-08 |

SCHOOLE-WIDE PBS: SPECIFIC ACTION PLAN

| | | | | | |
|-----|---|-----------------|-----------|---------------------------|-----------|
| #11 | Rules Dev. For specific settings | Hinderman | 8/21/2007 | 8/21/2007 | 8/21/2007 |
| #12 | Lessons plans for teaching expectations implemented into character ed classes | Evens/Schmidt | 8/14/2007 | Jun-08 | Jun-08 |
| #12 | Examples given in handouts at first faculty mtg. | Hinderman | 8/14/2007 | 8/14/2007 | 8/21/2007 |
| #13 | Reward recognition established-mustang money-revisit reward system | PBS Team | 8/14/2007 | Monthly Follow-up | Jun-08 |
| #14 | Updating SCMS website with PBS activities and rewards | PBS Team | 8/14/2007 | monthly update of website | Jun-08 |
| #14 | PBS info table at expo-student receives money for coming to table | Rapinesi | 8/14/2007 | 8/14/2007 | Jun-08 |
| #14 | Specific targeted needs as grief, anger mgmt social skills | Rapinesi | 8/20/2007 | Jun-08 | Jun-08 |
| #14 | Parent survey of PBS Expectations | Obney/Hinderman | January | January | January |
| #15 | Implementation Plan | PBS Team | 8/14/2007 | Revised Monthly | Semester |
| #16 | Evaluation of PBS activities | Obney/Lisa | August | Revised Monthly | Monthly |



SAINT CLOUD MIDDLE SCHOOL PBS

Show Respect
Care Deeply
Make Wise Choices
Strive For Success

Objective: To successfully orient students to school wide PBS (Positive Behavior Support System)

Underlying Reward Procedures

1. Mustang money will be stored in Mr. Fancher's office in the Dean's office.
2. Mustang money is to be used to reward students in increments that range from \$1.00-\$5.00 for expected behaviors and no more than \$10.00 for an exceptional behavior.
3. There are school wide events in which students can spend their mustang money (ex. dances, sending candy grams to fellow students, mustang mall, field day, kickball, etc.) however, teachers are encouraged to put in place ways for students to "spend" their money within individual classrooms amongst the teams.
4. The Mustang Mall is located in the cafeteria and gives students on designated days by grade level an opportunity to purchase reward items (ex. video games, fishing poles, DVD players, etc.)
5. All money given to students for the 2007-2008 school year needs to have a St. Cloud stamp on the back of it (If by chance you have old money without a stamp on it please return it to the designated box in the front office.)
6. All money needs to have the teacher's name legibly written on it (NOTE: There will be an opportunity for teacher's to purchase a stamp with their name on it at a later date.)
7. No money from last year will be accepted this year.
8. Money needs to be stored in a secure location in the classroom.

Underlying Discipline Procedures

1. Re-teach expectations to get the desired behavior we want
2. Students need at least two verbal reminders of the expected behavior before warranting a minor infraction form.
3. Once a minor infraction form has been warranted it needs to be followed by a phone call home.
4. The next two minor infractions for the same offense need a phone call home with another intervention (lunch detention, after-school detention, extra assignments, etc.)
5. The fourth minor infraction form along with the previous three for the same offense, need to be attached to the referral form and given to the Dean's office. (NOTE: Minor infraction forms are team wide, two minor infraction forms for the same offense on the same day only count as one minor infraction form because the expectation has not had a chance to be re-taught.)

Additional Information

- ✓ Remember to turn in your team's PBS incentives and consequences to Mrs. Evens or Ms. Hinderman.
- ✓ Follow your PBS calendar so you are aware of upcoming PBS events and the designated character trait for each month.
- ✓ There will be a "PBS Suggestion" box located in the side copy room in the front office.